

National Quality Standard – Report

Department of Education

School	COMO PRIMARY SCHOOL	School Code	5110
Principal Auditor	Andrew MALCOLM	Audited Date	05/12/2016
OECDL Verifier	Narell BLACK	Verified Date	19/06/2017

Quality Area	Auditor	Verifier
Quality Area 1 Educational program and practice	WT	M
Quality Area 2 Children's health and safety	M	M
Quality Area 3 Physical environment	WT	M
Quality Area 4 Staffing arrangements	M	M
Quality Area 5 Relationships with children	M	M
Quality Area 6 Partnerships with families and communities	WT	M
Quality Area 7 Leadership and service management	M	M

COMMENTS

QA 1 - Educational program and practice	Auditor Finding WT	OECDL Verifier Finding M
Auditor Comments		
Verifier Comments		
19/06/2017 e0138017		
<p>The EYLF, Kindergarten Guidelines and WA Curriculum are used to inform all programs. A collaborative, joint-ownership approach to teaching and learning for all children is practiced by all staff. There is evidence of the child's agency being considered to deliver the curriculum in connection with the children's current knowledge, ideas, culture, abilities and interests as the foundation of the programs. The school has identified the need to differentiate and embed intentional play based learning into their programs. STEM in the early years also adds richness to children's learning experiences. Children at educational risk at both ends of the spectrum are identified and have Individual Education</p>		

Plans which are reviewed regularly. SEN proformas are used to document and report on each child's needs and progress.
 In viewing children as active participants and decision makers all school staff support children to become lifelong learners.

QA 2 - Children's health and safety	Auditor Finding M	OECDL Verifier Finding M
Auditor Comments		
Verifier Comments 19/06/2017 e0138017 This Quality Area is integral to the processes in place at Como Primary School. All staff recognise the significance of supporting children's health, protection, safety and well-being through early intervention strategies and appropriate planning. There are a number of services offered to the school which they use purposefully. Each child's comfort is provided for and planned programs promote all areas of health and well-being. Evidence of how extensively the students are catered for in the school is the provision of a perceptual motor program for PP and Year 1 students.		

QA 3 - Physical environment	Auditor Finding WT	OECDL Verifier Finding M
Auditor Comments		
Verifier Comments 19/06/2017 e0138017 The school is set in an appealing location with surroundings which are enhanced by well-maintained gardens. Indoor and outdoor spaces are designed and organised to engage every child in quality learning experiences. The school's outdoor spaces have been well designed with the K/P learning areas opening to a common landscaped sensory garden and multiple areas for differentiated play. Students have access to loose parts play with their buddy classes and outdoor spaces are regularly rearranged or adjusted to provide additional interest, variety and challenge.		

QA 4 - Staffing arrangements	Auditor Finding M	OECDL Verifier Finding M
Auditor Comments		
Verifier Comments		
<p>19/06/2017 e0138017</p> <p>It was evident to the verifiers that there is collaborative and collegiate procedures across the school and respect for all was an embedded practice. Consideration is given to supporting staff with duty allocations. This includes ensuring that child to staff ratios are met, as well as support in the playground from admin staff. A culture of professional inquiry is evident with educators and those with whom they work involved in an ongoing cycle of review through which current practices are examined, outcomes reviewed and new ideas and pedagogies generated.</p>		

QA 5 - Relationships with children	Auditor Finding M	OECDL Verifier Finding M
Auditor Comments		
Verifier Comments		
<p>19/06/2017 e0138017</p> <p>Nurturing, respectful relationships with children are the foundation of all classes and the school. This supports the development of a strong sense of well-being. A significant belief that learning should be joyful was apparent during classroom visits where children were encouraged to engage with educators and verifiers in meaningful, open interactions. Through collaborative activities, there is evidence that children's sense of agency is supported through opportunities to make decisions and develop skills and understandings.</p>		

QA 6 - Partnerships with families and communities	Auditor Finding WT	OECDL Verifier Finding M
Auditor Comments		
Verifier Comments		
<p>19/06/2017 e0138017</p> <p>Como Primary School has a number of high quality processes in place that support collaborative partnerships with families and communities. The school has embedded continuous open two way</p>		

communication between educators and parents. They effectively utilise "Connect" to report to the families and celebrate the children's achievements through the use of picture stories.

The school has an active presence in the local community, seeks to strengthen community links and uses community resources to meet the needs of students. The school's close relationship with the RSL and beautifully restored hall remains a "hub" for many local activities and groups and further enhances inter-generational initiatives.

QA 7 - Leadership and service management	Auditor Finding M	OECDL Verifier Finding M
Auditor Comments		
<p>Verifier Comments</p> <p>19/06/2017 e0138017</p> <p>Como Primary School leadership has created a positive organised culture where people are motivated and empowered. They have put in place processes to constantly review a changing environment to ensure continuous improvement and meet the expectations of a wide range of stakeholders. The school vision is prominently displayed and well known by all. It is the basis of all decisions and guides all aspects of the school's operations.</p> <p>It is obvious an effective self-assessment and quality improvement process is in place. All appropriate governance arrangements are in place to manage the school. There is also a comprehensive relief process in place which is updated every term for every class.</p>		

OECDL Verifiers Additional Comments

19/06/2017 e0138017
 Narell Black, OECDL, and Patricia Joss, Principal Clifton Hills were verifiers.