

Welcome to Room 1

Class Policy & Parent Information



Mrs Lauren Walker
Como Primary School

General Objectives

- to create and maintain an environment in which children desire to learn and feel safe enough to take risks and challenge themselves.
- to nurture the development of each child's individual abilities.
- to encourage creativity, originality, initiative and reliability in each child.
- to immerse each child in a variety of engaging and motivating activities to develop their oral and written communication skills.
- to promote respect and appreciation of individual differences within the class, school and wider community.
- to assist children to become independent learners with the confidence and skills necessary for later years.
- to encourage and develop the qualities of honesty, thoughtfulness, cooperation and fairness.
- to encourage collaborative, cooperative learning.
- to develop self-evaluation and goal setting abilities.

Class Objectives

- The children will learn in a safe and nurturing environment.
- Students will demonstrate tolerance, acceptance, inclusivity and helpfulness
- All children will be treated as individuals both academically and socially
- Learning experiences will be rich and developmentally appropriate
- Learning programs will be enjoyable, innovating and motivating whilst meeting the needs and outcomes of the Australian Curriculum.
- A positive atmosphere will be established at all times.
- The children will be encouraged at all times to complete work to the best of their ability through positive reinforcement and their own appreciation of good work.

Student Commitments

Both the teachers and students will be accountable for the enforcement of the following commitments:

- High expectations of presentation of all work.
- If student work is not up to standard, it will be repeated in their own time.
- Develop excellent handwriting and presentation skills.
- High expectations of student behavior, academics, uniform presentation, movement between classrooms and values.

Room 12 Classroom Rules as agreed upon by students

1. Be Kind and respect others
2. Always do your best
3. Have fun

These three main rules of our classroom incorporate a variety of smaller rules that are regularly discussed within the classroom (such as hands to yourself, no talking on the mat etc). As a class we have agreed that if we are following these main three rules, behaviours such as touching, talking out of turn and other small, undesired classroom behaviours shouldn't occur.

Children will be encouraged to always follow the school motto, "Only Our Best" through verbal/written praise, "Fun Time" incentives, the House Point System, Honour Certificates and "Class Dojo Points".

"Class Dojo" is an individual points based behaviour management system used within our classroom. Students are rewarded for demonstrating positive behaviours that have been discussed and agreed upon as a class. When students reach 10 points they are celebrated by the class and may select a prize from the class prize box.

Undesired behaviour displayed in the classroom can result in the student losing a Dojo point.

Parents are able to use the Class Dojo app to review and monitor their child's behaviour throughout the day.

Homework Policy

Homework can be an excellent way to reinforce and consolidate the concepts that are learnt at school each day. Homework establishes independent study habits and fosters student initiative, independence and responsibility.

HOW MAY YOU ASSIST

- make homework a regular part of your child's after or before school routine
- take the time to sit with your child and show an interest in what your child is learning
- offer lots of encouragement
- foster independence by helping, not doing the work for them
- provide a quiet study area with minimal distractions

Homework will be given from Monday to Thursday and will include home reading and practise of spelling words.

After listening to your child read please sign their school diary with the date, book title and a comment on their reading if you wish!

The homework **diary** may be used as a communication tool between home and school so please feel free to write in your child's diary.

iPads

iPads will be used to:

- enhance student learning in literacy and numeracy
- expand teachers' methods of learning; and
- facilitate the development of creative approaches to teaching and learning

The iPad program has been introduced at Como to enhance and extend your child's literacy and numeracy skills. Studies have shown that the best way to master a new skill is to practise. The use of iPads in the classroom setting offers new and engaging ways for the students to practise a wide range of skills identified in the Australian Curriculum.

SUPPORT TEACHERS

Please refer to the specialist teachers' policies for more information.

Art	Mrs McDonald (Friday – PM)
PMP	Mr Pascoe (Monday)
Music	Mrs Urquhart (Wednesday PM)
Health/P.E.	Mr Pascoe (Thursday)

LEARNING AREA OUTLINE

ENGLISH

This includes the strands of Language, Literature and Literacy and will develop children's understanding, skills and knowledge in Listening, Reading, Spelling, Speaking and Writing.

READING

Students will participate in individual, group, shared, modeled and guided reading activities on a regular basis. Home practise of reading is an important part of our homework program and is expected to be completed daily. Students may elect to read books or texts from home if they wish. Student's will have access to the Reading Eggs program which they are encouraged to use both at home and at school.

WRITING

Students will be immersed in a variety of writing activities and text types. Students will be regularly exposed to, examine and practise narrative, procedures, reports, letters and persuasive texts.

SPELLING

The Soundwaves program is a whole school initiative implemented from years 1 – 6 at Como Primary School. A unit of work based on set lists of words in undertaken each week in which students will practise using and spelling their words in a variety of ways and contexts.

SPEAKING AND LISTENING

Students are provided with frequent opportunities and encouraged to express themselves and their ideas orally. Discussions are an integral part of learning activities and all children will be encouraged to participate.

Maths

Students will develop an understanding of mathematical concepts in the strands of Number and Algebra, Measurement and Geometry and Statistics and Probability. Learning will occur in a variety of forms including practical hands on experiences using concrete materials as well as oral and written activities. Year Two students will complete their mental math books daily and are encouraged to develop automaticity working with basic facts and times tables. Year One students will complete a similar daily Maths book to develop a deeper understanding of number.

Science

Using the Primary Connections Science program students will develop an understanding of Biological Sciences, Chemical Sciences, Earth and Space Sciences and Physical Sciences. Students will participate in hands on activities and discover sciences as they make predictions, conduct experiments and record observations.

History and Social Science

Students will explore local and family history. As part of the implementation of the Western Australian Curriculum History will be a focus for Semester 1 and Social Sciences will be the focus in Semester 2.

Technology

Technology will be integrated across other learning areas where possible with the incorporation of the interactive whiteboard, calculators, computers etc. Students will have the opportunity to regularly use the classroom computers and will participate in touch typing programs to increase their typing fluency.

Health and Physical Education

A one hour physical education lesson will be taken each week by Mr Pascoe. Students are expected to wear a hat and suitable footwear. Edu Dance will occur in Term 3 and Swimming Lessons will take place in Term 4.

Art

Students will participate in a one hour art and craft lesson each week with art specialist, Mrs MacDonald.

Music

Music will be taught each Wednesday by Mrs Urquhart and will include dance, music and singing.

School Health Policy

In accordance with the School Health Policy, no confectionary rewards will be given by teachers. To support the school in its administration of the health policy, we also ask parents to limit birthday celebration treats to a small cupcake or muffin. Strictly no lollies or large cakes please.

Signing in/out

It is extremely important that any student, who needs to leave our school during the day, is signed out through the front office. Parents are not to collect students from class or the playground unless they have authorisation from the office. Teachers will not let students leave their classroom unless they receive this written notification.

Attendance

The attendance roll is a legal document. If a child is absent, a notation is made on the roll. An absence must be supported either in using the school app SkoolBag on the day of the absence (most preferable) or through writing by the parent/guardian, telephoning, emailing or through a note explaining the absence immediately on the return to school of the child. Punctuality is of particular importance as many classroom procedures take place early in the day. Any child arriving later than 8.50 am will be recorded as late.

Weekly newsletters are emailed home and placed on the school website. Please ensure you have a current email address at the school office.

<http://comoprimaryschool.webvault.ws/>

Any permission slips or special event notes must be signed by the parent/guardian. Money collected for fares/entrances/excursions is recorded in the Education Department's official Class Money Book.

Parent Help

Parents are a valued resource and you may be asked to help during class time, on excursions or from home.

We would greatly appreciate parent help during the mornings from 8.45am – 9.20 to listen to students read. A roster will be put up outside the class later in the term.

Reporting to Parents

Como Primary School has rigorous benchmarks in place Reporting to parents for 2016 will be as follows:

Term 1	Parent afternoon meeting and Interim Report
Term 2	Formal semester report
Term 3	Proposed open classroom and learning journey
Term 4	Final annual report

Bench MARKS - Year One

Rigorous benchmark are in place for both Maths and English at Como Primary School. By the end of the year students are expected to achieve the following:

ENGLISH

- Recognise the vowels
- Recognise common digraphs and blends
- Recognise high frequency sight words
- Writes using unjoined lower case and upper case letters
- Writes correctly formed letters
- Uniform size
- Writes simple sentences
- Uses adjectives
- Spells high frequency words
- Correctly uses capitals and full stops
- Construct texts that incorporate supporting images using software including word processing programs
- Reread own texts and discuss possible changes to improve meaning, spelling and punctuation

MATHS

- Counts to and from 100
- Can locate numbers of a number line
- Can solve simple one-digit addition problems.
- Can solve simple one digit subtraction problems
- Partitions numbers using place value
- Recognises $\frac{1}{2}$ a two equal parts of a collection
- Identifies Australian coins according to value
- Can skip count by 2, 5 and 10
- Orders lengths of objects and capacities of containers using uniform informal units.
- Tells time to half hour on analogue and digital clocks
- Gives and follows simple directions to move from place to place
- Can describe common 2D and 3D objects

SIGHT WORDS

In the early lists the first:

- 25 words make up approximately 1/3 of all items published
- 100 words comprise approximately $\frac{1}{2}$ of all of the words found in publications
- 300 words make up approximately 65% of all written material

Year Level (End of) YEAR 1

Word/List Level: Second 100

Parent/Teacher Meetings

Should you have any queries or concerns, please do not hesitate to arrange an appointment via your child's diary, by phone or email-

lauren.walker@education.wa.edu.au

Regular and ongoing communication between parents, teachers and students will ensure that we are able to work successfully as a team and share in a common understanding of student goals and achievements.