

Classroom Policy 2018

Room 5 Year Two

Marie Willis/Sue Stals



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Room 5
Year 2

Class Teachers: Mrs Marie Willis (Monday, Tuesday and Wednesday)
Mrs Sue Stals (Thursday and Friday)

Ethos of Como Primary School:

Student and teachers are encouraged to strive for excellence in all activities in which they participate.

The WA Department of Education is committed to the principals of equality and inclusiveness. It is important that all students and staff are given equal opportunities and are treated fairly.

It is essential that the education provided to students has relevance. Students, teachers and others at Como Primary must be responsive to present demands and be equipped to adapt to the rapid changes likely in the future.

It is important that we foster the participation of students, parents and community in the education of all our pupils. All parties must be consulted so that education outcomes towards which we work are responsive to our local community and adequately reflect the community's values.

Student learning is optimised when it occurs in the context of meaningful and supportive relationships. Teachers also are better able to perform in the context of a supportive work environment. Therefore, in order for us to achieve a high quality education for all pupils, Como School is committed to work as a team. The administration at Como PS being supportive of their staff and positively encouraging and assisting staff to deliver a high quality education to our students that are in line with current department programs.

Como Primary School Aims:

- Create a positive environment with the school and classroom so that the teachers and students can work together in harmony;
- Create a caring school environment where the rights and responsibilities of the individual are recognised and respected;
- Recognise those members of the school community whose exemplary behaviour promotes a positive and caring school environment;
- Establish a set of rules that protect the rights of individuals.
- Establish a clear set of consequences for individuals who do not accept their responsibilities and break rules so that they are encouraged to recognise and respect the rights of others.

- Establish procedures so that conflict can be resolved in a positive non-violent manner.

Promote our motto “ONLY OUR BEST” in everything that we do. Our overall aim is to create a happy, warm and caring environment so children want to come to school and are happy to learn.

Our General Objectives are:

1. To develop an atmosphere in which children desire to make progress and improve.
2. To develop the various abilities of each child by striving to meet the needs of the individual.
3. To encourage and develop the virtues of honesty, co-operation and fairness.
4. To develop self-confidence and respect for others.
5. To develop a desire for excellence in all areas of endeavour and pride in their achievement.
6. To adhere to the school commitments.

The Class Environment:

The classroom will be an inviting place. Children should feel comfortable and stimulated by their environment and motivated to learn. The following Commitments and Rules will help create a positive environment for learning.

Student Commitments:

- High expectations of presentation- all work.
- Repeating of work not up to standard.
- Develop excellent handwriting and presentation skills in all students, School to use NSW Foundation Text.
- High expectations of student performance in behaviour, academics, uniform presentation, class movements, class tone and values.
- The setting of rigorous benchmarks for all students in literacy and numeracy.
- Strong accountability through collaborative goal setting and targeted feedback.

Classroom Rules:

1. Listen carefully.
2. Follow directions.
3. Work quietly.
4. Do not disturb others who are working.
5. Respect school and personal property.
6. Work and play safely.

School Rules:

1. We should treat people fairly, respectfully, equally and with consideration for their feelings.
2. Teachers have the right to teach. Teacher instructions must be followed.
3. Children have the right to learn in a quiet environment.
4. We should dress neatly and be clean and tidy at all times.
5. We should only touch others/school's property if we have permission and then treatment should be with much respect, if not more than for our own property.
6. We should treat visitors with respect, that is, behave and be polite.

Behaviour:

Teachers have the right to teach. Children have the right to learn.

Compliance with the rules will bring praise, reward and greater acceptance from the class, school and wider community. Our class and school system of warnings and consequences has been discussed with the children.

Parents wishing to know more about the school's Student Behaviour Policy and Procedures should refer to the parent handbook.

Goal Setting

Students will be setting personal goals to help them improve and achieve their best. These goals will be recorded in their diaries and students, teachers and parents can discuss progress made.

The Western Australian Curriculum

English

The English Curriculum consists of three interrelated strands of Language, Literature and Literacy. This encompasses reading, writing, viewing, speaking and listening.

Reading

An eclectic approach is used; a combination of approaches and strategies are employed. Guided reading using basal readers in small groups, focussing on specific needs to develop reading proficiency. Big books and topical books using a thematic approach will be covered. First Steps strategies and Erica (Enriched Reading in Content Areas) are used to deliver different objectives. Multi Lit is a special program provided by support teachers to focus on children with areas of need.

Language Experience Reading

Children read their writing from various activities to the class.

Individual reading – Home Readers

The children work at their own pace by selecting a reading book. Children will take books home for home reading and these will be entered into their homework diary. The child should read for approximately 15 mins each day.

Speaking and Listening

The children will be provided with opportunities to express themselves orally through structured 'news' sessions and structured speaking activities. This involves discussions with the whole class, small groups and in pairs and problem solving activities.

Listening and speaking with purpose will be integrated with the whole language program.

Modelled Writing

The child will observe good writing, as the teacher will continually model correct forms of writing.

Writing

Children are encouraged to discuss and formulate their ideas before writing. Writing will be done daily. The children will be encouraged to write freely with a purpose and with structure. Different forms will include narratives, persuasive text, recounts, procedures, letters, notes, lists, reports, recounts, cards, postcards and descriptions.

Spelling and Phonics

The Soundwaves Program is used throughout the school from PP-Yr 6. Soundwaves is a word study program designed to develop reading, spelling and writing skills through phonemic awareness. Children are expected to learn one list of words per week, with a Spelling and Dictation test being given each Friday. We encourage the children to learn their words for homework in the books provided.

Handwriting

The NSW Foundation style will be taught to develop a neat and legible style of handwriting. Emphasis will also be on correct pencil grip and posture. Opportunities will be given for the children to practise touch typing on the computers in the classroom.

Science

Mrs Stals will take the Science program.

We will be using Primary Connections. This involves three main strands; Science as a Human Endeavour, Science Inquiry skills and Science Understanding. There are also four sub strands; Biological, Chemical, Earth and Space and Physical Sciences. Different topics will be studied each term and the children will keep a science journal in a scrapbook.

History and Social Sciences (HASS)

Mrs Willis will take this subject. The Curriculum develops a child's understanding of how individuals and groups live together and interact with their environment. The program will promote respect and appreciation for differences in culture, language and religion. First semester will focus on History, Aboriginal and Torres Strait Islander Studies.

The History Curriculum enables students from Foundation to Year Two to learn about their own social context of family, friends, school and significance of the past.

They engage with remains of the past, develop a concept of time as present, past and future and through role play use their imagination to speculate about the lives of others in the past.

In the second semester we focus on Geography. The major understanding of this area is that "People are connected to places". The students will develop an understanding of "Place" and they will learn that places may be defined differently by diverse groups of people.

Beginning with "Place Names" will help students understand that the names and features of places have meanings. "Connecting to Places", explores students' connections with places both near and far.

The Arts

The art specialist Mrs MacDonald will take Art and Craft for an hour each week. In class, varied activities will be provided for the children to experience. These will be related to the topics covered in class.

Music

Mrs Urquhart will conduct a music lesson for an hour session per week. It will include dance, music skills and singing. We will also take singing and rhythm daily.

Health Education and Physical Education

A formal Health lesson will be taken each week. The Virtues Program will be interrelated with our Student Behaviour Policy. Incidental health lessons will be to encourage good health habits at all times. Also safe and common sense behaviour, incorporating the virtues will be emphasised on a daily basis.

Physical Education

Children will participate in daily fitness and skills activities each day. Mr Pascoe will also take the children for a formal lesson each week for one hour.

It is important that they have appropriate footwear and a hat. All children will be expected to participate unless they have a note from a parent to state otherwise.

Digital Technology

The children will be given the opportunity to investigate and devise technology processes. They will be required to generate ideas and to problem solve designs using trial and error when making simple models and drawings while identifying uses of everyday products. (STEM- Science, Technology, Engineering and Maths). Digital technologies – computers and iPads, will be used regularly throughout most subject areas. Coding will be introduced along with the use of Robotics and Lego We Do.

Mathematics

We will be teaching to the WA Maths Curriculum. The proficiency strands; ***Understanding Fluency, Problem Solving and Reasoning*** are an integral part of mathematics content. ***Number and Algebra, Measurement and Geometry and Statistics and Probability*** are the three content strands.

The proficiencies reinforce the significance of working mathematically within the content and describe how the content is explored or developed. They provide the language to build in the developmental aspects of the learning of mathematics.

Number and Algebra involves; *Number and Place Value, Fraction and Decimals, Money and Financial Mathematics and Patterns and Algebra.*

Measurement and Geometry involves; *Using Units of Measurement, Shape and Location and Transformation.*

Statistics and Probability involves; *Chance, Data Representation and Interpretation.*

Detailed information about these areas can be found on the following website.

<http://wacurriculum.scsa.wa.edu.au/Mathematics/Curriculum/F-10#level=2>

To support this area various resources will be used; New Wave Mental Maths, Mathletics, Skoolbo, iMaths and other online resources.

Parent Help

Parent help may be requested from time to time for things such as excursions and special activities. Notes will be sent home requesting this.

Homework Diary Policy

The purpose of the homework diary is to:

1. Facilitate effective and regular three-way communication between parents, teachers and students.
2. To teach children organisational skills.
3. Provide the opportunity for regular goal setting.
4. Record homework entries
5. List reminders for special events and activities.

The children are expected to:

1. Record homework and entries related to special activities.
2. Bring it to school every day.
3. Show parents regularly.
4. Show the classroom teacher in the morning if there is a message from a parent.

Parents are encouraged to regularly peruse and sign the diary, provide feedback as appropriate and encourage children to be conscientious in the diary's use. Honour Award recipients are notified via a note in the diary on Thursdays. We will encourage and monitor the use of diaries.

Parent Communication

We will always be available for interviews regarding your child's progress. Contact can be made by a note in your child's diary, email or a telephone call to arrange a time. Connect is also a valuable tool for communicating. We will be posting information, photos and classroom activities. It will also include websites that the children or parents can use.

Newsletters, Notes, parent Information Handbook.

Parents can easily keep up with current school news by reading the weekly newsletters which is emailed to you on Thursdays. Please make sure your email address is up to date.

The newsletter contains important information regarding school activities. Any permission slips or special event notes must be signed by the parent/guardian.

Money collected for fares, entrances and excursions are recorded by the teacher in the Education department's official class money book. Please send notes and money in a sealed, well labelled envelope.

Attendance

The attendance roll is a legal document. If a child is absent a notation is made on the roll. An absence must be supported in writing, by email or verbally given by the parent/guardian explaining the absence of the child.

Uniform and Equipment

School uniform is expected to be worn each day. Please make sure your child wears appropriate footwear for our daily fitness activities. Please label your child's clothing to avoid loss. Check to see if your child has the equipment necessary for school, as it does get used up, wear out or unfortunately go missing sometimes.

By keeping communication lines open between teachers, parents and children we can successfully work together as a team to ensure your child has a happy, successful and fulfilling year.

Mrs Marie Willis/Mrs Sue Stals

