



**Room 10 and 11**

**Year 5**



**Classroom Policy**

**2018**

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Teachers

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### Student Commitments

- High expectations of presentation – all work.
- Repeating of work not up to standard.
- Develop excellent handwriting and presentation skills in all students with a significant emphasis in Term One – School to use NSW Cursive.
- High expectations of student performance in behaviour, academics, uniform presentation, class movements, class tone and values.
- The setting of rigorous benchmarks for all students in literacy and numeracy.
- Strong accountability through collaborative goal setting and targeted feedback.

### General Objectives

- to develop an environment in which children desire to make progress and improve themselves.
- to develop the various abilities of each child by striving to meet the needs of the individual.
- to encourage and develop the qualities of honesty, thoughtfulness, cooperation and fairness.
- to develop a desire for excellence in all areas of endeavour and confidently display efforts in the classroom, school and wider community.
- to encourage collaborative, cooperative learning.
- to develop self-evaluation and goal setting abilities.
- to develop and encourage student accountability towards their own learning.

### Class Objectives

1. The students will learn in a positive, caring atmosphere.
2. An atmosphere of tolerance and helpfulness will be present to help achieve acceptable behavioural practice.
3. Cooperation and consideration will be stressed between peers.
4. Children will learn to move quickly and quietly during group work changes with a minimum of fuss.
5. All children will be treated respectfully as individuals, both academically and socially.
6. A positive atmosphere will be present at all times.
7. Accountability will be a major objective with children being encouraged to take responsibility for their own learning and actions.
8. The children will be encouraged to work to the best of their ability and to complete tasks on time by:
  - a) Positive reinforcement

- b) Their own appreciation of good work
  - c) Personal goal setting.
9. Learn to respect their own and others' possessions and feelings. E.g. no bullying, no graffiti.

### Class Rules/School Rules

Our class rules are formed with the children and are based on the 'Virtues' program. They are based on the use of good manners, consideration for ourselves, our peers and teachers, respect for others' feelings and property, and on maintaining a neat, tidy and stimulating classroom. This year, Room 10 and 11 will be using a variety of reward systems to recognise and reinforce good behaviour and student effort. Group points and raffle tickets along with house points will be used throughout the year.

Children will be encouraged through verbal and written praise, the House Point System and Honour Certificates which always follow the school motto "Only Our Best".

Our class and school system of warnings and consequences for infractions has been discussed and understood by the children. Parents will be contacted should continuous breaches occur. Graffiti of books, furniture and other property will not be tolerated. Parents wishing to know more about the school's Student Behaviour Policy should refer to the school website.

### Curriculum, Assessment and Reporting Benchmarks for Year 5

#### **English**

- Writes complex sentences to extend.
- Correctly uses familiar punctuation
- Edits own and others' work using agreed criteria for text structures and language features
- Develop a handwriting style that is becoming legible, fluent and automatic
- Use a range of software including word processing programs with fluency to construct, edit and publish written text, and select, edit and place visual, print and audio elements

#### **Maths**

- Identifies and describes factors and multiples
- Compare and order common unit fractions
- Locate them on a number line
- Makes connections between equivalent fractions, decimals and percentages
- Can add and subtract fractions with same denominator
- Calculate perimeter and area of rectangles
- Convert 12 – 24 hour time systems.
- Create 3D shapes with their nets.
- Construct angles on a protractor

### Curriculum Learning Area Outline

#### **English**

The Western Australian Curriculum in the English learning area focuses around the strands of Language, Literacy and Literature.

## **Reading**

Reading will be promoted as a meaningful process to gain and interpret information and satisfaction through

- Modelling by teacher/child reading.
- Recreational reading through sustained silent reading and home reading.
- Instructional reading.
- Guided reading (a whole school strategy focus on students reading fluency, independence and comprehension).
- Multilit – targeted at specific students.
- Content area reading from subject texts.

## **Speaking and Listening**

Will be used to complement our class topics e.g. oral presentations, participation in class discussions and speak with confidence competition.

## **Writing**

Informational, persuasive and creative writing will be used across the curriculum areas, focussing on some of the formats for each style of writing e.g. reports, narratives, explanations, recounts and expositions. Other writing skills will include reflectional writing, note taking and research writing. Proof reading and self-editing will be emphasised consistently throughout the year.

## **Spelling**

The whole school spelling program 'Sound Waves' focuses on the phonemic approach to spelling. Each child is required to have a Sound Waves student book as set on the booklist. Children are expected to develop an increasing ability to spell correctly while writing. They will be given a spelling journal that will go home every day to enable frequent spelling practice using the 'Look, Cover, Write, Check' procedure. It is intended that children practice their weekly list words at least three times a week. A pre-test is given on Monday and the follow up test is scheduled for every Friday after assembly.

## **Grammar**

Language conventions will be covered on a weekly basis and revised regularly as well as incidentally.

## **Handwriting**

Neat, legible writing is insisted upon so as to ensure effective communication of any piece of work. We use the NSW cursive font. In Year 5 students continue to develop their cursive style that is becoming legible, fluent and automatic.

## **Viewing**

Critical analysis of videos, images, advertisements, computer programs and television will be just some of the activities covered.

## **Mathematics**

The Western Australian Curriculum in the Mathematics learning area covers the content strands Number and Algebra, Measurement and Geometry, Statistics and Probability, as well as the Proficiency strand of problem solving which is fully integrated within each content strand. Automatic response and recall of tables and basic facts will be focused over the year. Children are encouraged to practise their times tables in their own time. Your child's New Wave Mental Maths for WA will complement the hands on activities of the activities covered

## **Science**

The Primary Connections Program and Australian Curriculum Science will be used to link the teaching and learning of science and literacy. This program provides activities to allow children to reach the desired outcomes in science. A hands-on-approach to science will allow students to develop all relevant skills and concepts in a challenging and interesting manner. Children will work in small groups and conduct investigations and report on them.

## **HASS: Humanities and Social Sciences**

In Year 5, Humanities and Social Sciences consists of Civics and Citizenship, Economics and Business, Geography and History.

Students develop their understanding and application of skills, including questioning and researching, analysing, evaluating, communicating and reflecting. They apply these skills to their daily learning experiences and to investigate events, developments, issues and phenomena, both historical and contemporary.

## **Technologies**

### **Design and Technologies**

Group and individual projects will be used to develop skills and understandings in the design process. Students may be asked to source recycled materials from home in order to create their design.

### **Digital Technologies**

In Year 5, students further develop understanding and skills in computational thinking, such as identifying similarities in different problems and describing smaller components of complex systems. They have opportunities to create a range of solutions, such as games and interactive stories and animations that involve branching (choice of options).

Our class will be using a range of digital technologies including Sphero robots and EV3 Lego robots along with iPads to plan and create solutions to problems. This will focus on the engineering design process and involve students sequencing steps or codes to solve a problem. The students will be instructed with the use of computers and common software programs. Lessons will run to fully complement our themes for integration across the curriculum. The internet and a range of resources will be used for research and children will be taught how to use this effectively and safely. The Prowise board is used in the classroom with daily activities to engage the students and aid in the learning process. Touch typing will be encouraged with computer programs and iPad apps to help give students the necessary skills to begin typing fluently.

## **Health**

In Health, we will further develop students understand and skills in relation to their health, wellbeing and safety including cyber safety. Opportunities are provided for students to explore and strengthen their personal identity and broaden their understanding of physical, social and emotion changes as they grow older. Students practise skills and strategies to promote positive relationships and interpret the accuracy of health information communicated in the media and online environments.

## **Art/Music/LOTE**

Art is taught for 1 hour per week with Mrs Amanda McDonald. Other art activities will also be incorporated into the classroom.

French will be taught for 1 hour each week by Mr Don Hughes

Music will be taught for 1 hour by Mrs Helen Urquhart

### **Physical Education**

We have a dedicated P.E teacher for 2018, Mr Steve Pascoe, who will teach P.E for 1 hour per week and run the Friday House Competition sport every Friday afternoon.

### **Connect**

This year Room 10 and 11 will be using Connect as an online classroom communication tool. The aim of Connect is to provide a secure online environment to share information about what is happening in our class. We will be posting photos, notifications, useful websites and a calendar. If you do not have access to Connect or have lost your login details, please visit the school office for assistance.

### **Smiling Mind**

The Smiling Mind Education Program offers mental health and wellbeing tools designed for primary and secondary aged children. We will occasionally do this after lunch every second day. The Smiling Mind Education Program has been proven to help students with sleep, wellbeing, managing emotions, concentration and school behaviour including reductions in bullying. The Program also assists with:

- stress management,
- increased resilience,
- increased creativity,
- better decision making, and
- a sense of calm, clarity and contentment.

### **Library**

Children are allowed to borrow 2 books per week from the school library. Children are encouraged to borrow at least 1 chapter book to further enhance their reading. Please ensure books are returned on Thursday morning in a library bag. A renewal notice is to be put in any book the child has not finished and wishes to continue borrowing. Book borrowing is an important part of silent reading as children have the choice of which book they will be reading for the week. They are also encouraged to read various texts at home.

### **Catering for all Children**

Children will be catered for at all levels. There may be the possibility of the school psychologist being utilised to aid children who are experiencing ongoing social, emotional or educational concerns. Likewise if there is a need we will meet with the child and parents to devise an Individual education Program (I.E.P) to help overcome a particular academic, social or behavioural problem. All children will be encouraged to give 100% at all times, but also to seek help from peers and teachers if they are having difficulty in understanding an area of work.

### **Homework**

Approximately 30 minutes of homework is suggested 4-5 nights a week. This should include:

- **Reading: 15 Minutes** of home reading every Monday, Tuesday, Wednesday and Thursday. Either a home reader, library book or a book from home is suitable.
- **Spelling:** Each child has been provided with a spelling journal which is to go home and come to school every day. This journal compliments our 'Sound Waves' spelling program, with a focus on individual sounds rather than syllables. The spelling procedure 'Look, Cover, Write, Check' should be completed 3 times a week in the spelling journal before the weekly Friday test.
- **Unfinished work:** Any unfinished school or homework will be completed during golden time at the end of the week or sent home to complete. Students may be asked to complete their work at recess or lunch if an unsatisfactory level of work has been completed during the given time.
- **Mathletics:** Students will be set tasks each week. This will need to be completed by the Friday of that week. Students will also be given time in class for this.
- **Times Table practice:** We encourage students to make use of the times table activities on Mathletics.

### Diary

The diary is used as a communication tool between home and school so please feel free to write in your child's diary. It should be checked on a regular basis and returned to school with your child each day. Please initial that you have sighted entries specifically for you so that notes or messages don't get missed. Please ensure that the diary, which has a home reading record, is at school every day for us to view and write in if needed. Homework will be **recorded into the diary by the children**.

### Attendance

The attendance roll is a legal document. If your child is going to be absent please notify the school by phone, the Skoolbag APP or written/verbal communication the following day. Punctuality is of particular importance as many classroom procedures take place early in the day. Any child that arrives later than 8.50am will be recorded as late.

### Newsletters and Notes

The school newsletter is distributed each week on Thursday on the **school website and via personal email**. Please make sure your email address is registered in the office.

Any permission slips or special event notes must be signed by the parent/guardian. Money collected for fares/entrances/excursions is recorded in the Education Department's official Class Money Book. Placing money and permission notes in a sealed envelope is always a good idea.

**Mobile Phones** must be turned off and handed in to the teacher for safe keeping during the school day and collected when the bell goes. Phones may be turned on when the student leaves the school grounds. Any phones used at school will be confiscated and must be collected by a parent/guardian.

### SIGNING STUDENTS IN AND OUT

It is extremely important that any student, who needs to leave our school during the day, is signed out through the front office. Parents are not to collect students from class or the playground unless they have authorisation from the office. Teachers will not let students leave their classroom unless they receive this written notification.

### School Uniform

School uniform is expected each day so that the children see themselves as active and keen participants in the school's quest for developing productive and responsible citizens. Hats are to be accessible in bags outside the classroom (not inside) and should be worn outside all year round. A Sun Smart wide brimmed hat is required. These are available through the P & C Uniform Shop which is open on Friday morning and Monday afternoon. Fitness is done every day at school and footwear appropriate for playing sport safely should be worn. No slip-ons please.

### **Equipment**

It is important that children have all items listed on the 2018 booklist. Each morning they should check that they have the equipment needed for the day. Continual missing equipment will result in a note to parents; we prefer the children not to borrow from others. All books and equipment should be named and maintained in good order. A library bag is required. We encourage children to bring water bottles into the classroom during Terms 1 & 4. They must only contain water and need to be sealed to prevent spillage. Parents may be asked to supply additional items if a need is identified. Please read your child's diary regularly to monitor equipment needs.

### **Nutrition Policy**

- Nutrition is a key part of classroom health education. Teachers promote the healthy food traffic light system and provide the skills for making healthy choices. Teachers also educate students on understanding the media in advertising foods.
- Our school canteen supports classroom nutrition lessons by promoting nutritious food. This is achieved by accessing professional support in selecting appropriate foods. That is, The School Canteen Association, Healthways, City of South Perth and networking with other schools in the district.
- Christmas candy canes and birthday lollies/lolly bags are not permitted.
- A review of the canteen menu is made regularly by the canteen committee.
- Students are not to be given food as a reward in classrooms.
- Como Primary is not a nut free school as we want to mirror the 'real world' where students who have allergies need to manage their food choices and be self-aware of their condition and consequences.
- Water bottles are encouraged in the classroom but must contain only water. Students should be respectful of teachers and others when drinking from their bottles in class time.
- Teachers should be judicious in their approach to giving non-nutritious foods and drinks out in class. On occasion some curriculum areas such as maths, science and the humanities may require the tasting of amber and red foods but this is to be kept to a minimum.
- Non-nutritious foods are acceptable for special events such as school fairs, the annual Easter egg hunt and end of term parties however lollies are not to be included.
- Teachers may notify parents if there are concerns regarding the nutritional value of student lunches.
- Visiting agencies and guest speakers are not to use non-nutritional foods as rewards.
- The school will hold special events to promote healthy eating. E.g. The Healthy Breakfast during Walk to School Week.
- Parents will be provided up to date advice and tips to assist in providing healthy lunches for their children, through the school newsletter.
- When celebrating a child's birthday parents who wish to send a cake to school are asked to supply only small cup- cakes or muffins. Anything more than this will be sent home.

### **Birthdays**

We are happy for your child to celebrate their birthday here at school. If you wish to send a cake to school please supply only small cupcakes or muffins as per the Nutrition policy. The class total at the moment is 23 students.

### **Parent Help**

Parents are a valued resource and you may be asked to help during class time, on excursions or from home.

### **Reporting to Parents**

Reporting to parents for 2017 will be as follows:

Term 1	Parent afternoon meeting and Interim Report
Term 2	Formal semester report
Term 3	Proposed open classroom and learning journey
Term 4	Final annual report

### **Times for Appointments**

If you have any queries or concerns, please don't hesitate to arrange an appointment to speak to us through your child's diary, by letter, email, or by phone. After school time is best. We are looking forward to working together to ensure your child has a happy, successful and rewarding experience in Year 5.