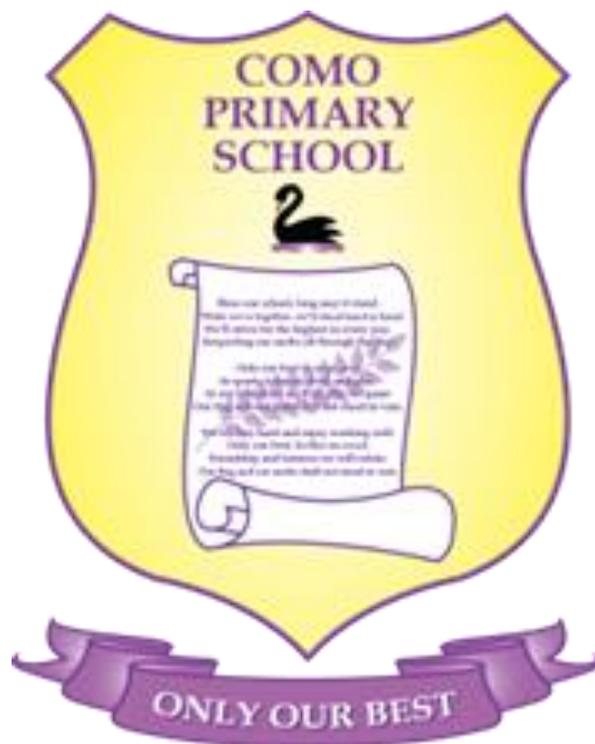


Year 6 Classroom Policy

Room 3 and 4



Mrs Terri Youd and Miss Melanie Munro (Semester One)

Welcome to Como Primary School for 2018! Thank you for your help in getting your child organised for a new school year. Please see below for the relevant information for Room 3 and 4.

We have a strong desire to improve the learning outcomes of all children in accordance with the Western Australian Curriculum so that they develop tools to deal effectively with the opportunities and challenges they encounter, both now, as young people, and in the future, as adults.

Within the classroom, students develop and achieve in different ways, at different stages and at different rates. Learning experiences are planned to enable your child to work towards achieving outcomes that combine knowledge, skills and values across the learning areas.

In our class all students have the right to learn, all teachers have the right to teach and everyone has the right to feel safe:

- Be kind, considerate and respectful of others.
- Strive for excellence in all areas.
- This is a bully free zone.

STUDENT COMMITMENTS

The following are the student commitments that will be followed across all years at Como Primary School. We will be using these as a guide throughout the year to encourage the students to strive to do their best:

- High expectations of presentation—all work.
- Repeating of work not up to standard.
- High expectations of student performance in behaviour, academics, uniform presentation, class movements, class tone and value through positive reinforcement
- The setting of rigorous benchmarks for all students in literacy and numeracy.
- Strong accountability through collaborative goal setting and targeted feedback.
- Respect for environment and equipment

CLASS OBJECTIVES

We aim to:

- Provide a caring and pleasant atmosphere for students to learn in.
- Create an atmosphere of tolerance and helpfulness towards one another
- Foster respect and appreciation of cultural, social and religious diversity.
- Encourage to work collaboratively and cooperatively
- Develop independence among each student by learning to take responsibility for their own learning and actions
- Treat all students as individuals both academically and behaviourally.
- Independence will be a major objective. Children will learn to complete tasks quickly and efficiently without an adult always being present.

BEHAVIOUR MANAGEMENT

To minimise disruptions to the class, the school behaviour management policy will be used. This policy is there to allow each student the best possible learning

environment. The policy is available on the school website for your reference. In conjunction with House Points and Honour Certificates, ClassDojo and other individual and group reward systems will be used in class as a behaviour management support throughout the year.

BRIEF SUBJECT OUTLINE

Specialist Teachers

Art & Craft:	Mrs McDonald
Music:	Mrs Urquhart
LOTE (French):	Mr Hughes
Physical Education:	Mr Pascoe

General

Full use will be made of our Interactive Prowise, the student's iPads as well as school computers to engage the students in a wide range of teacher made and on-line programs that enrich the learning program and target problem areas.

Group work will allow for cooperative learning, collaborative problem solving and open-ended tasks, which will be an important part of our class activities.

Maths

Through implementation of Western Australian Curriculum, the children will develop mathematical concepts, vocabulary and skills through practical hands on activities. Learning areas will cover Number & Algebra, Measurement & Geometry, Statistics & Probability. Automatic response and recall- tables and combinations, basic facts and equivalents will be drilled over the year. Practice of timetable/ basic fact recall should also be a part of their nightly homework.

The New Wave Mental maths books will be used daily to complement our program and consolidate concepts. Mathletics will also be used in the classroom and as homework to reinforce skills.

The iMaths program used throughout the school enables differentiation in all concept areas.

English

Implementation of Western Australian Curriculum through three interrelated strands of language, literature and literacy. A whole language approach will be followed using themes to develop skills in all language areas. Learning areas will cover; Spelling, Reading, Writing, Grammar and Punctuation, Viewing and Speaking & Listening.

Reading – promoted as a meaningful process to gain and interpret information and satisfaction through:

- Co-operative and Guided Reading Sessions – Term texts which link to our classroom topics.
- Students are encouraged to read daily for pleasure including reading daily at home.
- Students will read and create a range of imaginative, informative and persuasive types of texts.
- Explicit strategy focussed reading comprehension tasks
- Reading for pleasure through sustained silent reading and home reading.
- Reading Eggspress – both in class and as homework.

Speaking and Listening - Will be used to complement our theme e.g. oral presentations, group reporting sessions, whole class discussions and participation in the "Speaking with Confidence" competition. Students listen to discussions, clarifying content and challenging others' ideas.

Writing and Grammar - Students create detailed texts elaborating on key ideas for a range of purposes and audiences. They demonstrate an understanding of grammar, and make considered vocabulary choices to enhance cohesion and structure in their writing. They use accurate spelling and punctuation for clarity. Students will further develop skills in informative, persuasive and narrative texts. There will be a focus on note taking and research skills as well as proof reading.

Spelling- The students are expected to develop an increasing ability to spell correctly the words they learn through a set list of words each week, as well as errors from their own writing and theme words. Students will be working with the Sound Waves Spelling Program which uses a phonemic approach to enhance students understanding of the English language and provides enriching learning activities to engage students. Students will have a weekly test on Friday, and are expected to revise this list of words at home, during the week.

Health

The health education curriculum will be covered, as well as self-esteem, conflict resolution, personal values and citizenship. 'Growth and Development' will be covered by our school nurse. A parent information note will be sent home 2 weeks prior to these lessons.

School Health Policy

In accordance with the School Health Policy, no confectionary rewards will be given by teachers. To support the school in its administration of the health policy, we also ask parents to limit birthday celebration treats to a small cupcake or muffin. Strictly no lollies or large cakes please.

Science

Implementation of the Western Australian Curriculum – the Primary Connections Program and the term theme will provide ideas for activities to reach the desired outcomes in Science. Investigations and how to report on them will be emphasised. In Term 1 we will be looking at Essential energy in Physical Sciences.

Library

Our borrowing day will be Thursday. A library bag will be needed. This prevents damage and expense in the case of spills in school bags.

HASS

SCSA Curriculum – focus on group and individual activities using the term's theme. Children will also be required to complete tasks that work towards developing:

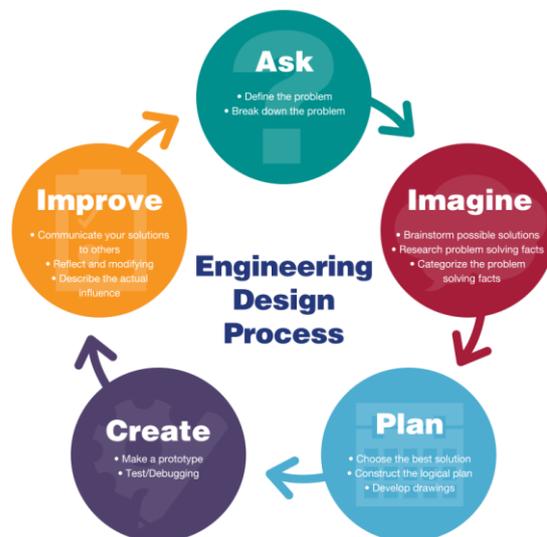
- An understanding of the development of Australia as a nation, particularly after 1900; the factors that led to Federation; and how Australian society changed throughout the 20th century.
- An awareness of the diverse characteristics of different places and how people, places and environments are interconnected, including a study of the world's cultural, economic, demographic and social diversity.

- Semester One: History and Civics and Citizenship
Semester Two: Geography and Economics

Technologies

Activities in Technologies revolve around the Western Australian Curriculum. Students use a range of design strategies, including diagrams, computer graphics, scale models, discussion and written instructions, to generate designs that can be used by others. Students will investigate, devise, produce and evaluate these designs. They will have opportunities to design and create information products and processes for particular audiences and practice selecting materials appropriate for these products.

Students will be engaging in set coding, robotics and various other digital technologies lessons, activities and projects that will be integrated with other learning areas. This is to address the requirements of the Digital Technologies Curriculum and provide opportunities for the students to engage with a range of technologies and skills. Digital Technologies is addressed under the broader Technologies curriculum, which will continue to address Design and Technology component.



iPADS

The iPad program at Como Primary School is designed to enhance and extend your child's literacy and numeracy skills. Studies have shown that the best way to master a new skill is to practise. The use of iPads in the classroom setting offers new and engaging ways for the students to practise a wide range of skills identified in the Australian Curriculum.

The students have agreed to ensure the iPad is fully charged at the beginning of each school day and to keep it in the bags to and from school. The iPads will support their learning program as students ensure they only use teacher authorised apps during school hours.

DIGITAL SAFETY

Our aim is to develop strong digital citizens, with the skills and knowledge to effectively use digital technologies to communicate with others and create and

consume digital content positively.

In conjunction with our Health program, the students will participate in online cyber-safety activities from the federal governments website "e-safety" and resources from Common Sense Media.

The BYOD student participation agreement will also be used to ensure students are cybersafe.

HOMEWORK

How you may assist:

- Show an interest in what your child is learning
- Offer lots of encouragement
- Foster independence by helping, not doing the work for them
- Provide a quiet study area
- Be a good listener

Homework will be given from Monday to Thursday and will include daily reading, spelling and work not completed in class in various curriculum areas. During the term there may be a research component of an assignment to be completed at home.

If a child is having trouble with a piece of homework, they should not be forced to sit and work at it for a long period of time. Parents should simply sign and say they have tried.

Most homework is "finishing off" work- editing and checking work and taking it to an excellent final product or gathering extra research material for set topics. For this reason a child can never say, "I have no homework tonight."

The children will also be expected to use the excellent websites, Mathletics and Reading Eggs and Languagenut to practise and improve their skills.

At ALL times, we advise parents to closely monitor their child's use of the internet. NO homework involving social media or collaborative online projects will be given to our students.

COMMUNICATION

The homework diary is used to set out all homework inclusive of due dates.

The diary is also an excellent tool for communication between home and school.

In addition to the diary, please log into **Connect** to view notices and stay informed.

Through CONNECT you are also able to access your child's weekly results, check the calendar for event/ due dates and view photos.

Should you have any queries or concerns, please do not hesitate to arrange an appointment via your child's diary, by phone or email-

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The diary will also be used to set weekly and long term personal goals. By encouraging children to write individual learning goals and targets, it will motivate students to:

- Become more active participants in the learning process
- Become independent learners
- Identify what is important to their own learning
- Achieve their full potential.

REPORTING TO PARENTS

Reporting to parents for 2018 will be:

Term 1 Parent afternoon meeting and Interim Report

Term 2 Formal semester report

Term 3 Open classrooms

Term 4 Final annual report

ADMINISTRATION

Attendance

Attendance at school every day is very important and all children should strive for 100%. If your child is absent from school, please send a short note in your child's diary explaining their absence on the child's return to school. Alternatively parents can write a note, send an email or use the Skool Bag App.

Late arrival will also be recorded.

Newsletters

Weekly newsletters can be accessed via the Como Primary School website or our Smart Device School App.

Notes

Any **permission slips** or special event notes must be signed by the parent/guardian. Money collected for fares/entrances/excursions is recorded in the Education Department's official Class Money Book. Please place money and permission notes in a sealed envelope or zip lock bag.

Mobile Phones

Mobile Phones must be **TURNED OFF** at the school gate and handed in to the teacher for safekeeping during the school day and collected when the bell goes. Phones may be turned on when the student leaves the school grounds. Any phones used at school will be confiscated and must be collected by a parent/guardian.

Uniforms

School uniform is expected each day so that the children see themselves as active and keen participants in the School's quest for developing productive and responsible citizens. Coloured House shirts are to be worn on Fridays. We have a NO HAT NO PLAY policy.

Signing students in and out

It is extremely important that any student, who needs to leave our school during the day, is signed out through the front office. Parents are not to collect students from class or the playground unless they have authorisation from the office. Teachers will not let students leave their classroom unless they receive this written notification this includes student attending PEAC.

We are looking forward to having a great fun-filled educational year and working as a team – parents and teachers - to achieve the best outcome for ALL students.

Mrs Terri Youd
Miss Melanie Munro
Year 6 Classroom Teachers