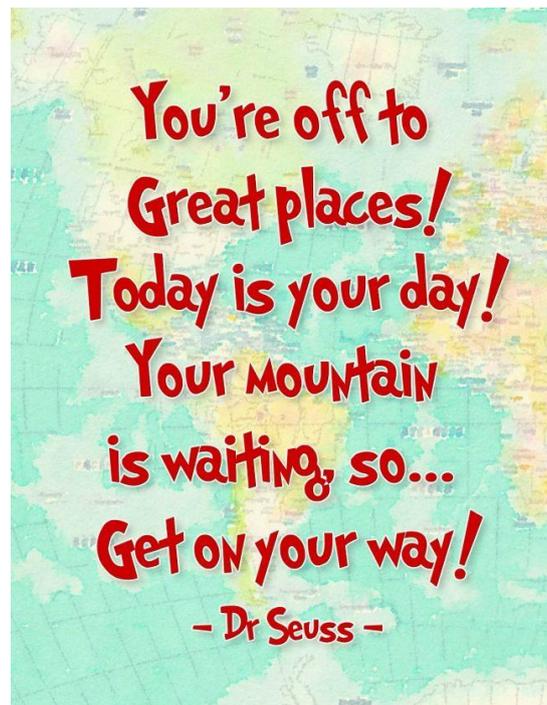




ROOM 8

Year 3



CLASSROOM POLICY 2018

Year 3 Room 8
Mrs Callaway & Mrs Geers 2018 Class Policy

Dear Parents,

Welcome to Room 8. Your child's teachers are Mrs Lyn Callaway and Mrs Debbie Geers. Mrs Geers will be teaching the class on Monday, Tuesday and Wednesday and Mrs Callaway on Thursday and Friday. Throughout the year we will be providing engaging, exciting and educational learning experiences that will enrich all the students in Room 8.

In our class all students have the right to learn, all teachers have the right to teach and everyone has the right to feel safe.

- In all you do, show kindness and respect to others.
- Strive for excellence in all areas.
- Like our school, our classroom is a bully free zone.

The following are the student commitments that will be followed across all years at Como Primary School. We will be using these as a guide throughout the year to encourage the students to strive to do their best.

- High expectations of presentation—all work.
- Repeating of work not up to standard.
- Develop excellent handwriting and presentation skills in all students - School to use NSW Foundation text.
- High expectations of student performance in behaviour, academics, uniform presentation, class movements, class tone and values.

CENTRAL AIMS

- To develop in each person, the desire to learn through a range of student centred activities.
- To build students' self-esteem with praise and encouragement so they can reach their highest potential.
- To maintain a positive environment and establish good relationships with our students.
- To nurture the development of each student's intellectual abilities, decision making and problem solving skills.
- To encourage creativity, originality, initiative and reliability in each student.
- To immerse each student in a variety of interesting activities to develop oral and written communication skills.
- To develop in each student growth and wellbeing through goal setting.
- To promote within the class respect and appreciation of individual differences.
- To assist students to become independent learners with the confidence and skills necessary for later years.

CLASS OBJECTIVES

- The students will learn in a pleasant and caring atmosphere.
- An atmosphere of tolerance and helpfulness will be present to help achieve acceptable behavioural practices.
- The noise level will be kept to a “quiet but busy” tone.
- Co-operation and consideration will be encouraged between peers.
- Students will learn to move quickly and quietly during group work changes, with a minimum of fuss.
- Particular duties will be given to students to achieve a sense of responsibility.
- All students will be treated as individuals both academically and behaviourally.
- A positive atmosphere will be evident at all times. Students will gain a sense of pleasure from lessons and the success they have in them.
- Independence will be a major objective. Students will learn to complete tasks quickly and efficiently.
- The students will be encouraged at all times to complete work to the best of their ability through positive reinforcement and their own appreciation of good work.
- Learn to respect their own and others’ possessions.

CLASSROOM INCENTIVES

Students will be encouraged to always follow the school motto “*Only Our Best*” through verbal and written praise, the House Point System and Honour Certificates.

BRIEF SUBJECT OUTLINE

The students will have the following teachers:

Art & Craft:	Mrs McDonald
Music:	Mrs Urquhart
LOTE (French):	Mr Hughes
Physical Education:	Mr Pascoe

We will be responsible for:

Mathematics	Number & Algebra
	Statistics & Probability
	Measurement & Geometry

Literacy
Science & Health
HASS (Humanities and Social Sciences)

Full use will be made of our Prowise Board, ipads and school desk top computers to engage the students in a wide range of teacher made and on-line programs.

Group work will allow for cooperative learning, collaborative problem solving and open-ended tasks, which will be an important part of our class activities.

Maths:

Through implementation of Western Australian Curriculum, the students will develop mathematical concepts, vocabulary and skills through practical hands on activities. Learning areas will cover Number & Algebra, Measurement & Geometry, Statistics & Probability. Automatic response and recall of tables, basic facts and equivalents will be drilled over the year. Practice of times tables and basic fact recall should also be a part of weekly homework. Mathletics, New Wave Mental Maths and iMaths will allow for a differentiated curriculum to cater for all levels.

English

Implementation of Western Australian Curriculum through three interrelated strands of language, literature and literacy. Learning areas will cover; Spelling, Reading, Writing, Grammar and Punctuation, Handwriting and Speaking & Listening.

Reading – promoted as a meaningful process to gain and interpret information and satisfaction through:

- Guided Reading Sessions – which link to our HASS or Science themes.
- Recreational reading as appropriate.
- Instructional reading - literal and inferential text (e.g. “Reading Around, Writing About” comprehension activities).
- Content Area reading from subject texts (main focus in HASS).
- It is desirable for students to read regularly and make good use of our library.
- The online Reading Eggs and Reading Eggspress programs are utilised at school and are also available to be accessed at home. Students have been given personal passwords.

Speaking and Listening - will be used to complement our theme e.g. oral presentations, group reporting sessions, whole class discussions.

Writing - Persuasive, Informational and Narrative Writing will be used across the curriculum areas. The formats for each style of writing e.g. reports, narratives, explanations, retells, expositions, poetry etc. will follow the First Steps Frameworks. Other writing will include: Reflection writing, note taking & research writing. Proof reading and self-editing will be taught during the year.

Handwriting – We will be teaching NSW Foundation Cursive. Neat, legible writing is insisted upon to ensure effective communication of any piece of work. Top copies may also be completed on a computer. Practice in keyboard skills will be undertaken during the year. In line with the student commitments, children will be expected to redo any work not up to standard.

Grammar and punctuation- will be a focus area to consolidate and extend student skills and understanding in this area. Working towards perfect punctuation will be expected in all written activities.

Spelling- The students are expected to develop an increasing ability to spell correctly the words they learn through a set list of words each week, as well as errors from their own writing and theme words. Students will be working with the Sound Waves Spelling Program which uses a phonemic approach to enhance students understanding of the English language

and provides enriching learning activities to engage students. Students will have a weekly test on Friday, and it is encouraged to revise this list of words at home and complete any set homework during the week.

- Health:** The health education syllabus will be covered, as well as self-esteem, conflict resolution, personal values and citizenship. Cyber safety will form part of the programme.
- Science:** Implementation of Western Australian Curriculum – the Primary Connections Program and the term strand will provide ideas for activities to reach the desired outcomes in Science. Investigations and how to report on them will be emphasised. In Term 1 we will be looking at Plants and Life Cycles.
- Library:** Our borrowing day will be Tuesday.
A library bag will be needed. This prevents damage and expense in the case of spills in school bags.

Humanities and Social Science Students will be required to complete tasks that work towards developing

- a deep knowledge and sense of wonder, curiosity and respect for places, people, cultures, events, ideas and environments throughout the world.
- A lifelong sense of belonging, and engagement with civic life with the capacity and willingness to be informed, responsible, ethical and active participants in society at a local, national and global level.
- A knowledge, understanding and an appreciation of the past and the forces that shape society.

This year in HASS the curriculum includes the Aboriginal Culture, and Community and Remembrance. History and Civics and Citizenship form the program in Semester One, whilst Geography will be taught in Semester Two.

TECHNOLOGIES

Activities in Technologies revolve around the Western Australian Curriculum. STEAM activities will be cross-curricular i.e. Science, Technology, Engineering, Arts & Mathematics. Students use a range of design strategies, including diagrams, computer graphics, scale models, discussion and written instructions, to generate designs that can be used by others. Students will investigate, devise, produce and evaluate these designs. They will have opportunities to design and create products and processes for particular audiences and practise selecting appropriate materials.

Students will be engaging in set coding, robotics and various other digital technologies lessons, activities and projects that will be integrated with other learning areas. This is to address the requirements of the Digital Technologies Curriculum and provide opportunities for the students to engage with a range of technologies and skills. Digital Technologies is addressed under the broader Technologies curriculum, which will continue to address the Design and Technology component.

iPADS

ipads will be used to:

- enhance student learning in literacy and numeracy
- facilitate the development of creative approaches to teaching and learning

The use of ipads in the classroom setting offers new and engaging ways for the students to practise a wide range of skills identified in the Western Australian Curriculum.

The ipads will support the learning program as students ensure they only use teacher authorised apps.

HOMEWORK

Approximately 15 - 20 minutes of homework should be completed each week night comprising of:

- Assignments or homework sheets, including any unfinished work sent home by the teacher.
- Weekly spelling list.
- One HASS investigation per semester.
- Practice and recall of basic number facts.
- The students are also expected to read for 20 minutes several times per week to establish good literacy skills. Please sign diary to indicate when this is done.

The time duration of homework will ultimately depend upon family and other commitments of the students.

If a child is having trouble with a piece of homework, they should not be forced to sit and work at it for a long period of time. Parents should simply put a note in the diary.

The children can also use the excellent websites, Mathletics and Reading Eggs to practise and improve their skills.

Communication

The school diary is a valuable tool for communication between home and school. In addition to the diary, please log into **Connect** to view notices and stay informed.

Should you have any queries or concerns, please do not hesitate to arrange an appointment via your child's diary, by phone or email.

debra.geers@education.wa.edu.au

lynley.callaway@education.wa.edu.au

The diary will also be used to set weekly personal goals. By encouraging students to write Individual learning goals and targets, it will motivate them to:

- become more active participants in the learning process
- become independent learners
- identify what is important to their own learning
- achieve their full potential

ADMINISTRATION

Attendance

Attendance at school every day is very important and all children should strive for 100%. If your child is absent from school, please send a short note via the Skoolbag App, phone the school or write a note in your child's diary upon his/her return, explaining the absence.

Late arrival will also be recorded.

Newsletters

Weekly newsletters are emailed to parents each Thursday afternoon and can also be accessed via the Como Primary School website.

Any **permission slips** or special event notes must be signed by the parent/guardian. Money collected for fares/entrances/excursions is sent by the class teacher to the office staff and recorded by them. Placing money and permission notes in a named, sealed envelope with the purpose for payment is requested.

Mobile Phones must be **TURNED OFF** at the school gate and handed in to the teacher for safekeeping during the school day and collected when the bell goes. Phones may be turned on when the student leaves the school grounds. Any phones used at school will be confiscated and must be collected by a parent/guardian.

Uniforms

School uniform is expected each day so that the children see themselves as active and keen participants in the School's quest for developing productive and responsible citizens. Coloured House Shirts are to be worn on Fridays. We have a NO HAT NO PLAY policy.

SIGNING STUDENTS IN AND OUT

It is extremely important that any student, who needs to leave our school during the day, is signed out through the front office. Parents are not to collect students from class or the playground unless they have authorisation from the office. Teachers will not let students leave their classroom unless they receive this written notification, which is a yellow slip.

WAYS A PARENT CAN SUPPORT THEIR CHILD'S DEVELOPMENT

- Switch off the television and/or computer and negotiate appropriate time/ programmes.
- Go to the local library and borrow books with your child.
- Talk to your child about school/ events/ projects every day.
- Discuss newsletters, events etc with your child.
- Be interested in school and ask the child how they are going and feeling about school (both scholastically and socially).

We are sure that by keeping communication lines between teachers, parents and students open, we will be able to work successfully together as a team and enjoy a happy, successful year.

Kind regards

Lyn Callaway & Debbie Geers

Classroom Teachers

