

Como Primary Visual Arts Policy 2018



Throughout 2018 the teaching, assessing and reporting of Visual Arts at Como Primary School will follow the Western Australian Visual Arts Curriculum and Assessment Outline.

The specialist Visual Arts Program operates four days a week on Tuesday, Wednesday, Thursday and Friday. Students from Year 1 to Year 6 participate in a one hour session each week in the Visual Arts Studio located on the top oval.

The Visual Arts Program is designed to inspire and enrich all students, encouraging them to reach their creative potential. The program incorporates the fields of art, craft and design. The students will be involved in activities of experimentation and problem solving. They will apply visual arts techniques, materials, processes and technologies to create artworks. The students will use visual arts language and creative thinking skills when creating art works. A wide range of activities including, drawing, design, painting, collage and textiles will be studied. Elements of art such as colour, texture, shape, space and line will also be examined. Where possible, classroom themes, or local and world events will be used as stimuli for art work. A unit of work generally covers a ten week term. Students will learn to respond, reflect, appreciate and evaluate art works of their own and others.

The use of iPads will also be included in the Visual Arts program. Students will develop their knowledge and skills to creatively respond to design and digital challenges.

Year level achievement standards are as follows:

Year 1 Achievement standard

At Standard, students apply their ideas, skills and techniques to making artwork. They share simple ideas with a specific audience, using some visual art elements, materials, techniques and technologies. When producing artwork, students use shape, line, colour and texture, and explore the use of space. They create artwork, exploring and experimenting with simple techniques.

Students identify some appropriate places in their personal environment to display different types of artwork. They respond to artwork by expressing their own feelings or ideas.

Year 2 Achievement standard

At Standard, students apply their ideas, skills and techniques to making artwork. They apply their ideas to familiar places, using some visual art elements, and a given range of materials, techniques and technologies. When producing artwork, students use shape, line, colour, texture and space. They create artwork, experimenting with some techniques.

Students suggest why people make art. They make simple, personal responses about how they or others have used visual art elements in artwork.

Year 3 Achievement standard

At Standard, students apply their ideas, skills and techniques to making artwork. They replicate aspects of artwork from other cultures. Students apply simple, familiar ideas when using visual art elements and different materials in artwork. When producing artwork, they manipulate shapes, use a variety of lines, colours and textures, and organise space. Students create artwork, experimenting with a range of techniques.

Students identify artwork from other cultures, making literal observations about its meaning. They use some visual art terminology in the identification of visual art elements used in artwork.

Year 4 Achievement standard

At Standard, students apply their ideas, skills and techniques to making artwork. Their ideas replicate aspects of other styles. Students apply their ideas by selecting and manipulating relevant materials to create artwork. They enhance their artwork by manipulating shapes, using a variety of lines, colours and textures, organising space and exploring value. Students create artwork, using a range of techniques in selected art forms.

Students acknowledge artwork from different social, cultural and historical contexts. With scaffolding, they make observations about an artist's purpose or meaning, using some visual art terminology.

Year 5 Achievement standard

At Standard, students apply their ideas, skills and techniques to making artwork. Their ideas replicate aspects of the style of another artist or movement. Students apply their ideas by selecting relevant materials, some appropriate techniques and visual art elements to create artwork. They produce and enhance their finished artwork by manipulating complex shapes, using a variety of line types, creating and using a range colours and different textures, organising space, and exploring and manipulating values/tonal value. Students create artwork, selecting and using a range of techniques suitable to selected art forms.

With guidance, students make links between an artist's context and their own artwork. They make observations about how meaning is communicated through the use of visual art elements and techniques, using some visual art terminology.

Year 6 Achievement standard

At Standard, students apply their ideas, skills and techniques to making artwork. Their ideas suggest some inspiration from other artists or cultures. Students apply some visual art elements through the selection of relevant materials and some appropriate techniques to convey their ideas. They produce and enhance their finished artwork by manipulating a range of complex shapes, using and manipulating a variety of line types, exploring descriptive, expressive and symbolic use of colour, selecting different types of actual and implied texture, organising space using a range of visual devices, and creating values/tonal value through mixing and manipulating various media. Students select and use some specific techniques relevant to various art forms.

Students identify that audiences interpret artwork differently. They list some factors that influence artwork from different social, cultural and/or historical times. Students provide examples of how artists use visual art elements and techniques to convey ideas and messages, using some visual art terminology.

Como Primary school rules apply to all sessions and our school behaviour management policy will be carefully followed. A positive and respectful environment will allow all students to strive for excellence. Please feel free to contact me or visit the room with any concerns you may have. I look forward to a productive and enjoyable year with your child.

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