

Teacher: Mrs Clare Brook

Email: clare.brook@education.wa.edu.au

**Vision Statement: Building an inclusive community where all are inspired to learn and empowered to excel.**

**Class Objectives:**

- All students will be treated equally and as individuals
- Learning programs will be developmentally appropriate, enjoyable, motivating and meet the Western Australian curriculum
- Students will be encouraged to complete work to the best of their ability and encouraged to always aim for our motto 'only our best'
- Students will demonstrate empathy, acceptance, tolerance, kindness and inclusivity at all times

**Student commitments:**

- Students will demonstrate respect for each other and staff
- Students will display positive behaviour towards learning
- Students will seek staff support if they do not understand any skills and concepts.

**Our classroom Rules:**

- Demonstrate respect and kindness for each other
- Have fun

**Behaviour management**

I work very hard with each student to develop an intrinsic motivation to always behave in a socially acceptable manner. Student behaviour and respect for each other and staff is built upon establishing positive relationships.

**Homework**

Homework will be given from Monday to Thursday to reinforce and consolidate concepts learnt. Homework will generally consist of reading and spelling words.

Homework should be a positive experience for both students and parents. We encourage students to complete homework independently and only seek help when required. To support your child, plan a regular time after school for homework, with minimal distractions.

### **School Diary**

The homework diary may be used as a communication tool between home and school. Please check and sign your child's diary each week.

### **Contact us**

If you have any concerns, please contact us in the following ways:

- Email-clare.brook@education.wa.edu.au
- Student diary
- Mutual agreed meeting time

### **Western Australian Curriculum outline**

**English-** This includes the strands of Language, Literature and literacy and will develop children's understanding, skills and knowledge in Listening, Reading, Spelling, Speaking and Writing.

#### **Writing**

Students will be regularly exposed to, examine and practise narrative, procedures, reports, letters and persuasive texts. Students will be immersed in a variety of writing activities and text types.

#### **Reading**

Students will participate in individual, group, shared, modelled and guided reading activities on a daily basis. Home practise of reading is an important part of our homework program and is expected to be completed daily. Students will be provided with access to the online program Reading Eggs which they are encouraged to use both at home and at school.

## **Spelling**

The Soundwaves program is a whole school initiative implemented from PP - 6. A unit of work based on set lists of words is taught each week. Students will practise using and spelling their words in a variety of contexts.

## **Speaking and Listening**

Students are provided with frequent opportunities and encouraged to express themselves and their ideas orally. Discussions are an integral part of learning activities and all children will be encouraged to participate.

## **Mathematics**

Students will work through the mathematical concepts in the strands of Number and Algebra, Measurement and Geometry and Statistics and Probability. Learning will occur in a variety of forms including practical hands on experiences using concrete materials as well as written and oral materials. Students will complete a daily Maths book to develop a deeper understanding of number. Students will also be provided with a login to the online program Mathletics which they are encouraged to use both at school and at home.

## **Science**

We use Primary Connections Science Program across the school PP-6. Students will develop an understanding of Biological and Chemical Sciences, Earth and Space and Physical Sciences. Activities will be hands on and students will be encouraged to problem solve, discover, make predications, conduct experiments and record data.

## **History and Social Science**

Students will explore local and family history. Semester One will have a major focus on History and Semester Two will focus on Social Sciences.

## **Technology**

Technology will be integrated across all learning areas. iPads will be used to enhance the learning experience. Expand learning beyond the classroom setting and facilitate the development of creative approaches to teaching and learning. Students will have regular opportunities to use classroom computers and

participate in touch typing programs to increase fluency. Students will have opportunities to develop their skills of programming in our Robotics program.

### **Health and Physical Education**

Our Physical Education specialist teacher will take the students for one hour each week. We follow the Choices and Challenges program in Health. EduDance is a whole term dance program that students will be invited to participate in during the latter part of the year.

### **Art**

Our Specialist Art teacher will take the students for one hour per week.

### **Music**

Music will be taught to students every week by our Music Specialist teacher and will include singing, dance and instrumental experiences.

### **Signing in/out**

All students who must leave during that day must be signed out by a parent/guardian through the front office. Parents/ guardians will be given a yellow slip to provide to the classroom teacher before the student is able to be released.

### **Benchmarks Year One**

By the end of the year students are expected to achieve the following in literacy and numeracy:

#### **English**

- Recognise the vowels
- Recognise common digraphs and blends
- Recognise Oxford sight words 1-200
- Correctly form letters both upper and lower case
- Write simple sentences using known words
- Spells high frequency words
- Incorporates punctuation into sentence structure

- Rereads own writing and is able to edit

### **Mathematics**

- Counts to and from 100
- Can locate numbers on a number line
- Can solve simple addition/subtraction problems
- Partitions numbers using place value
- Recognises 2D and 3D shapes
- Tells time to half hour on analogue and digital clocks
- Develop simple programs for robotics
- Orders lengths of objects and capacities
- Identifies Australian coins and notes according to value

### **Attendance**

If your child is going to be absent please let the school know either through our skoolbag app, telephone, email or a note explaining the reason for absence.

Punctuality is of particular importance as lessons start at 8.45. If your child is constantly late they will miss important learning opportunities and be marked late on the roll.

### **Reporting to Parents**

Term 1- Interim Report

Term 2- Semester One report

Term 3- Classroom Open Night

Term 4- Semester Two report

Clare Brook