



Room 8

Year 3



Classroom Policy

2017

Mrs Fiona Telfer and Ms Paula Bodycoat

Staff

Teachers

Fiona Telfer - Monday, Tuesday, Wednesday and Friday

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Paula Bodycoat -Thursday

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Student Commitments

- High expectations of presentation – all work.
- Repeating of work not up to standard.
- Develop excellent handwriting and presentation skills in all students with a significant emphasis in Term One – School to use NSW Foundation text.
- High expectations of student performance in behaviour, academics, uniform presentation, class movements, class tone and values.
- The setting of rigorous benchmarks for all students in literacy and numeracy.
- Strong accountability through collaborative goal setting and targeted feedback.

General Objectives

- to develop an environment in which children desire to make progress and improve themselves.
- to develop the various abilities of each child by striving to meet the needs of the individual.
- to encourage and develop the qualities of honesty, thoughtfulness, cooperation and fairness.
- to develop a desire for excellence in all areas of endeavour and confidently display efforts in the classroom, school and wider community.
- to encourage collaborative, cooperative learning.
- to develop self-evaluation and goal setting abilities.
- to develop and encourage student accountability towards their own learning.

Class Objectives

1. The students will learn in a pleasant, caring atmosphere.
2. An atmosphere of tolerance and helpfulness will be present to help achieve acceptable behavioural practice.
3. Cooperation and consideration will be stressed between peers.
4. Children will learn to move quickly and quietly during group work changes with a minimum of fuss.
5. All children will be treated as individuals, both academically and socially.
6. A positive atmosphere will be present at all times.
7. Accountability will be a major objective with children being encouraged to take responsibility for their own learning and actions.
8. The children will be encouraged to work to the best of their ability and to complete tasks on time by:
 - a) Positive reinforcement
 - b) Their own appreciation of good work
9. Learn to respect their own and others' possessions and feelings. E.g. no bullying, no graffiti.

Class Rules/School Rules

Our class rules are formed with the children and are based on the 'Virtues' program. They are based on the use of good manners, consideration for ourselves, our peers and teachers, respect for others' feelings and property, and on maintaining a neat, tidy and stimulating classroom. This year, room 8 will be using the 'Class Dojo' behaviour management application on our class Prowise board. This program enables each student to have their own avatar and gain or lose points depending on their individual behaviour and gain a reward when they reach a set number of points.

Children will be encouraged through verbal and written praise, the House Point System and Honour Certificates which always follow the school motto "Only Our Best".

Our class and school system of warnings and consequences for infractions has been discussed and understood by the children. Patents will be contacted should continuous breaches occur. Graffiti of books, furniture and other property will not be tolerated. Parents wishing to know more about the school's Managing Student Behaviour (M.S.B) system should refer to the parent handbook.

Curriculum, Assessment and Reporting Benchmarks

English

- Recognise high frequency sight words.
- Write simple and some complex sentences.
- Spell most common words accurately.
- Edit texts for spelling, boundary punctuation, capitalisation, meaning, grammatical choices and punctuation.
- Write using joined letters that are clearly formed and consistent in size.
- Place correct spaces between each word and on the line.
- Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements

Maths

- Skip count by twos, fives and tens (starting at zero).
- Count to and from 10 000.
- Locate these numbers on a number line.
- Classify numbers as odd or even.
- Recognise one-half, quarter, thirds and fifths.
- Solve simple one digit addition and subtraction problems.
- Explain place value to 100s e.g. 142 1 hundred, 4 tens and 2 ones.
- Count out change from a simple financial transaction e.g. 60c change from \$1.00.
- Tell time to half hour on analogue and digital clocks.
- Correctly uses months, weeks, days, hours as terms of duration.

Curriculum Learning Area Outline

English

The Western Australian Curriculum in the English learning area focuses around the strands of Language, Literacy and Literature.

Reading

Reading will be promoted as a meaningful process to gain and interpret information and satisfaction through

- Modelling by teacher/child reading.
- Recreational reading through sustained silent reading and home reading.
- Instructional reading.
- Guided reading (a whole school strategy focus on students reading fluency, independence and comprehension).
- Multilit – targeted at specific students.
- Content area reading from subject texts.
- Morning Reading Program.

Speaking and Listening

Will be used to complement our themes e.g. news, oral presentations and participation in class discussions. Please assist your child with preparing for the weekly news topics, which can be found at the back of their diaries.

Writing

Informational, persuasive and creative writing will be used across the curriculum areas, focussing on some of the formats for each style of writing e.g. reports, narratives, explanations, recounts and expositions. Other writing skills will include reflectional writing, note taking and research writing. Proof reading and self-editing will be emphasised consistently throughout the year.

Spelling

The whole school spelling program 'Sound Waves' focuses on the phonemic approach to spelling. Each child is required to have a Sound Waves student book as set on the booklist. Children are expected to develop an increasing ability to spell correctly while writing. They will be given a spelling journal that will go home every day to enable frequent spelling practice using the 'Look, Cover, Write, Check' procedure. It is intended that children practice their weekly list words at least three times a week. A pre-test is given on Monday and the follow up test is scheduled for every Friday after assembly.

Grammar

Language conventions will be covered on a regular basis and revised regularly as well as incidentally.

Handwriting

Neat, legible writing is insisted upon so as to ensure effective communication of any piece of work. We use the NSW cursive font. In Year 3 students transition from print to cursive handwriting.

Viewing

Critical analysis of videos, images, advertisements, computer programs and television will be just some of the activities covered.

Mathematics

The Western Australian Curriculum in the Mathematics learning area covers the content strands Number and Algebra, Measurement and Geometry, Statistics and Probability, as well as the Proficiency strand of problem solving which is fully integrated within each content strand. Automatic response and recall of tables and basic facts will be focused over the year. Children are encouraged to practise these in their own time. Your child's New Wave Mental Maths for WA will complement the hands on activities of the activities covered. We have also implemented the iMaths tracker book into our program. This student book consists of assessment tasks that will take place over the course of the year. It will track a students progress and performance by forming a student assessment profile.

Science

The Primary Connections Program will be used to link the teaching and learning of science and literacy.

This program provides activities to allow children to reach the desired outcomes in science. A hands-on-approach to science will allow students to develop all relevant skills and concepts in a challenging and interesting manner. Children will work in small groups and conduct investigations and report on them.

HASS: Humanities and Social Sciences

In Year 3, students cover the subjects of History, Geography and Civics and Citizenship.

History

History will be taught in Semester 1 with a focus on Community and Remembrance. Students will explore the heritage of our local area, the historical features and diversity of our community as represented by symbols and emblems of significance. Students will learn about celebration and commemorations, both locally and in other places around the world. Research processes and presentation of information will be a focus.

Civics and Citizenship

Civics and Citizenship will be taught in Semester 1. Students will build on their understanding through concepts of democracy and participation. They will consider how and why community groups create rules and make decisions. Students will think about their own participation in the local community and how this contributes to society.

Geography

Geography will be taught in Semester 2 with a focus on comparing and contrasting different places. Students will explore how places within and outside Australia are both similar and different to develop their understanding of place. The concept of place is developed through examining the major natural and human characteristics of Australia, the places of significance of Aboriginal and Torres Strait Islander people and Australia's neighbouring countries. Research processes and presentation of information will be a focus.

Technologies

Design and Technologies

Group and individual projects will be used to develop skills and understandings in the design process. Students may be asked to source recycled materials from home in order to create their design.

Digital Technologies

Student's current skills will be assessed and a program to develop their ability will be planned and implemented. Our class will be using a range of digital technologies including Sphero robots and EV3 Lego robots along with iPads to plan and create solutions to problems. This will focus on the engineering design process and involve students sequencing steps or codes to solve a problem. The students will be instructed with the use of computers and common software programs. Lessons will run to fully complement our themes for integration across the curriculum. Our six classroom computers will be used by small groups as a valuable learning tool across the curriculum areas. The internet and a range of resources will be used for research and children will be taught how to use this effectively and safely. The Prowise board is used in the classroom with daily activities to engage the students and aid in the learning process. Room 8 have access to iPads and will be using them frequently on various projects. Touch typing will be encouraged with computer programs to help give students the necessary skills to begin typing fluently.

Health

In Health, we will further develop students understand and skills in relation to their health, wellbeing and safety. Opportunities are provided for students to explore and strengthen their personal identity and broaden their understanding of physical, social and emotion changes as they grow older. Students practice

skills and strategies to promote positive relationships and interpret the accuracy of health information communicated in the media and online environments.

Art/Music/LOTE

Art is taught for 1 hour per week with Mrs Amanda McDonald. Other art activities will also be incorporated into the classroom.

French will be taught for 1 hour each week by Mr Don Hughes

Music will be taught this semester by Ms Janette Pryor.

Physical Education

Daily fitness will continue as in previous years and we have a dedicated PE teacher for 2017. PE will run on Wednesday from 11.15 – 12.15pm. Swimming lessons will take place in Term 4.

Connect

This year Room 8 will be using an online classroom communication tool. The aim of Connect is to provide a secure online environment to share information about what is happening in our class. We will be posting photos, notifications, useful websites and a calendar. You will also be able to see your child's weekly spelling test results.

Smiling Mind

The Smiling Mind Education Program offers mental health and wellbeing tools designed for primary and secondary aged children. We will usually do this after lunch every second day.

The Smiling Mind Education Program has been proven to help students with sleep, wellbeing, managing emotions, concentration and school behaviour including reductions in bullying. The Program also assists with:

- stress management,
- increased resilience,
- increased creativity,
- better decision making, and
- a sense of calm, clarity and contentment.

Library

Children are allowed to borrow 2 books per week from the school library. Children are encouraged to borrow at least 1 chapter book to further enhance their reading. Please ensure books are returned on Thursday morning in a library bag. A renewal notice is to be put in any book the child has not finished and wishes to continue borrowing. Book borrowing is an important part of silent reading as children have the choice of which book they will be reading for the week.

Catering for all Children

Children will be catered for at all levels. There may be the possibility of the school psychologist being utilised to aid children who are experiencing ongoing social, emotional or educational concerns. Likewise if there is a need we will meet with the child and parents to devise an Individual Education Program (I.E.P) to help overcome a particular academic, social or behavioural problem. All children will be encouraged to give 100% at all times, but also to seek help from peers and teachers if they are having difficulty in understanding and area of work.

Homework

Approximately 20-30 minutes of homework is suggested 4-5 nights a week. This should include:

- **Reading: 15 Minutes** of home reading every Monday, Tuesday, Wednesday and Thursday. Either a home reader, library book or a book from home is suitable. Please ensure the title is written in the school diary and signed by the parent or guardian.
- **Spelling:** Each child has been provided with a spelling journal which is to go home and come to school every day. This journal compliments our 'Sound Waves' spelling program, with a focus on individual sounds rather than syllables. The spelling procedure 'Look, Cover, Write, Check should be completed 3 times a week in the spelling journal before the weekly Friday test.
- **Unfinished work:** Any unfinished school or homework will be completed during golden time at the end of the week or sent home to complete. Students may be asked to complete their work at recess or lunch if an unsatisfactory level of work has been completed during the given time.
- **Mathletics:** Students will be set 10 tasks of Mathletics per week. This will need to be completed by the Friday of that week. Students will also be given time in class for this.
- **Times Table practice:** We encourage students to make use of the times table part of Mathletics as they will be tested on a weekly basis. Feel free to pop in and check out their progress chart!

Golden Time

Golden time is every Friday for 30 minutes. This is for students who have behaved well and completed all their schoolwork and homework during the week. This may include time on the computer, ipads, board games, free drawing or reading.

Diary

The diary is used as a communication tool between home and school so please feel free to write in your child's diary. It should be checked on a regular basis and returned to school with your child each day. Please initial that you have sighted entries specifically for you so that notes or messages don't get missed. Please ensure that the diary, which has a home reading record, is at school every day for us to view and write in if needed. Homework will be **recorded into the diary by the children**. They will ask you for your signature to acknowledge it was completed.

Attendance

The attendance roll is a legal document. If your child is going to be absent please notify the school by phone, the Skoolbag APP or written/verbal communication the following day. Punctuality is of particular importance as many classroom procedures take place early in the day. Any child that arrives later than 8.50am will be recorded as late.

Newsletters and Notes

The school newsletter is distributed each week on Thursday on the **school website and via personal email**. Please make sure your email address is registered in the office. Money collected for fares, incursions or excursions is recorded in the Education Department's official Class Money Book.

School Uniform

School uniform is expected each day so that the children see themselves as active and keen participants in the school's quest for developing productive and responsible citizens. Hats are to be accessible in bags

outside the classroom (not inside) and should be worn outside all year round. A Sun Smart wide brimmed hat is required. These are available through the P & C Uniform Shop which is open on Friday morning and Monday afternoon. Fitness is done every day at school and footwear appropriate for playing sport safely should be worn. No slip-ons please.

Equipment

It is important that children have all items listed on the 2017 booklist. Each morning they should check that they have the equipment needed for the day. Continual missing equipment will result in a note to parents; we prefer the children not to borrow from others. All books and equipment should be named and maintained in good order. A library bag and an art shirt are required. We encourage children to bring water bottles into the classroom during Terms 1 & 4. They must only contain water and need to be sealed to prevent spillage. Parents may be asked to supply additional items if a need is identified. Please read your child's diary regularly to monitor equipment needs.

Nutrition Policy

- Nutrition is a key part of classroom health education. Teachers promote the healthy food traffic light system and provide the skills for making healthy choices. Teachers also educate students on understanding the media in advertising foods.
- Our school canteen supports classroom nutrition lessons by promoting nutritious food. This is achieved by accessing professional support in selecting appropriate foods. That is, The School Canteen Association, Healthways, City of South Perth and networking with other schools in the district.
- Christmas candy canes and birthday lollies/lolly bags are not permitted.
- A review of the canteen menu is made regularly by the canteen committee.
- Students are not to be given food as a reward in classrooms.
- Como Primary is not a nut free school as we want to mirror the 'real world' where students who have allergies need to manage their food choices and be self-aware of their condition and consequences.
- Water bottles are encouraged in the classroom but must contain only water. Students should be respectful of teachers and others when drinking from their bottles in class time.
- Teachers should be judicious in their approach to giving non-nutritious foods and drinks out in class. On occasion some curriculum areas such as maths, science and the humanities may require the tasting of amber and red foods but this is to be kept to a minimum.
- Non-nutritious foods are acceptable for special events such as school fairs, the annual Easter egg hunt and end of term parties however lollies are not to be included.
- Teachers may notify parents if there are concerns regarding the nutritional value of student lunches.
- Visiting agencies and guest speakers are not to use non-nutritional foods as rewards.
- The school will hold special events to promote healthy eating. Eg The Healthy Breakfast during Walk to School Week.
- Parents will be provided up to date advice and tips to assist in providing healthy lunches for their children, through the school newsletter.
- When celebrating a child's birthday parents who wish to send a cake to school are asked to supply only small cup- cakes or muffins. Anything more than this will be sent home.

Birthdays

We are happy for your child to celebrate their birthday here at school. If you wish to send a cake to school

please supply only small cupcakes or muffins as per the Nutrition policy. The class total at the moment is 23 students.

Parent Help

Parents are a valued resource and you may be asked to help during class time, on excursions or from home.

Reporting to Parents

Reporting to parents for 2017 will be as follows:

Term 1	Parent afternoon meeting and Interim Report
Term 2	Formal semester report
Term 3	Proposed open classroom and learning journey
Term 4	Final annual report

Times for Appointments

If you have any queries or concerns, please don't hesitate to arrange an appointment to speak to us through your child's diary, by letter, email, or by phone. After school time is best. We are looking forward to working together to ensure your child has a happy, successful and rewarding experience in Year 3.

Room 8 Classroom Teachers

Fiona Telfer and Paula Bodycoat