Class Policy 2017

Room 5 - Year 2

Class Teachers:

Mrs Marie Willis (Mon, Tue and alternate Wednesdays, on odd weeks)

Mrs Sue Stals (Thu, Fri and alternate Wednesdays on even weeks)

Ethos of Como Primary School:

Student and teachers are encouraged to strive for excellence in all activities in which they participate.

The Department of Education is committed to the principals of equality and inclusiveness. It is important that all students and staff are given equal opportunities and are treated fairly.

It is essential that the education provided to students have relevance. Students, teachers and others at Como Primary must be responsive to present demands and be equipped to adapt to the rapid changes likely in the future.

It is important that we foster the participation of students, parents and community in the education of all our pupils. All parties must be consulted so that education outcomes towards which we work are responsive to our local community and adequately reflect the community’s values.

Student learning is optimised when it occurs in the context of meaningful and supportive relationships. Teachers also are better able to perform in the context of a supportive work environment. Therefore, in order for us to achieve a high quality education for all pupils, Como School is committed to work as a team. The administration at Como PS being supportive of their staff and positively encouraging and assisting staff to deliver a high quality education to our students that are in line with current department programs.
Como Primary School Aims:

- Create a positive environment with the school and classroom so that the teachers and students can work together in harmony;
- Create a caring school environment where the rights and responsibilities of the individual are recognised and respected;
- Recognise those members of the school community whose exemplary behaviour promotes a positive and caring school environment;
- Establish a set of rules that protect the rights of individuals.
- Establish a clear set of consequences for individuals who do not accept their responsibilities and break rules so that they are encouraged to recognise and respect the rights of others.
- Establish procedures so that conflict can be resolved in a positive non-violent manner.

Promote our motto “ONLY OUR BEST” in everything that we do. Our overall aim is to create a happy, warm and caring environment so children want to come to school and are happy to learn.

Our General Objectives are:

1. To develop an atmosphere in which children desire to make progress and improve.
2. To develop the various abilities of each child by striving to meet the needs of the individual.
3. To encourage and develop the virtues of honesty, co-operation and fairness.
4. To develop self-confidence and respect for others.
5. To develop a desire for excellence in all areas of endeavour and pride in their achievement.

The Class Environment:

The classroom will be an inviting place. Children should feel comfortable and stimulated by their environment and motivated to learn. The following Commitments and Rules will help create a positive environment for learning
Student Commitments:

- High expectations of presentation - all work.
- Repeating of work not up to standard.
- Develop excellent handwriting and presentation skills in all students with a significant emphasis in Term One – School to use NSW Foundation Text.
- High expectations of student performance in behaviour, academics, uniform presentation, class movements, class tone and values.
- The setting of rigorous benchmarks for all students in literacy and numeracy.
- Strong accountability through collaborative goal setting and targeted feedback.

Classroom Rules:

1. Listen carefully.
2. Follow directions.
3. Work quietly.
4. Do not disturb others who are working.
5. Respect school and personal property.