



Room 2

# Class Policy



Miss Liberty Clement  
Como Primary School



Welcome to Room 2! In this document, you will find details about our class policy and a range of information for parents. If you have any other questions, please do not hesitate to contact me. I look forward to working with you and your child this year.

### Goals for 2017

- ⊗ Create an engaging and safe environment for all children
- ⊗ Give every child the support they need to flourish
- ⊗ Make our classroom a space that belongs to the children
- ⊗ Encourage curiosity, wonder and enthusiasm
- ⊗ Have parents and families included in our learning
- ⊗ Develop independent learners who can set themselves goals and reflect on their progress

### Student Expectations

At Como Primary, our students have commitments which we follow in Room 2. These are:

- ⊗ High expectations of all work
- ⊗ Repeating of work not up to standard
- ⊗ Develop excellent handwriting and presentation skills in all students
- ⊗ High expectations of student performance in behaviour, academics, uniform presentation, class movements, class tone and values

As a class, we have also come up with the following rules:

- ⊗ Always try your best
- ⊗ Be kind to one another
- ⊗ Put your hand up when you would like to speak
- ⊗ Follow the instructions of your teachers

### Curriculum

The Western Australian Curriculum will inform all planning and programming in Room 2. A substantial amount of class time will be spent focussing on literacy and numeracy, however other important learning areas of science, history and geography, health and technology will also be integrated into the program. The curriculum is an extensive document and a summary of the learning areas and expectations can be found below.

Literacy focus points:

- ⊗ Reading
- ⊗ Writing
- ⊗ Speaking and Listening

At this age, learning and developing reading skills is very important. The children will have the opportunity to develop their reading skills every day through a range of activities such as modelled reading, guided reading, one on one reading, independent reading, comprehension activities and sight word practise. The Soundwaves program is a beneficial tool that helps develop children's phonetic awareness and is a regular part of our program. In addition, Reading Eggs is an enjoyable resource that is used in the classroom to strengthen the children's reading and digital technology skills. Reading Eggs can be accessed at home via computer or tablet.

Children will also have the opportunity to develop their writing skills daily. At the beginning of the year we will focus on the foundations of writing, such as letter and number formation, sound to letter correspondence and basic spelling skills. The children will be required to respond to a wide range of texts through their writing and discussions to convey their ideas. The children will also learn to create a range of texts of both imaginative and informative nature, including recounts and narratives.

The Western Australian Curriculum places emphasis on children developing good speaking and listening skills such as developing the ability to express ideas, needs and emotions clearly through language, following oral instructions and expanding their vocabulary.

Maths focus points:

- ⊗ Number and Algebra
- ⊗ Measurement and Geometry
- ⊗ Statistics and Probability

The Mathematics program allows children to develop their numeracy skills through digital technology and is a regular part of maths sessions in the classroom. Mathematics exposes children to a wide range of maths skills in an enjoyable manner and can be accessed at home to further extend and support children's learning. Developing a good number sense at this age plays a big role in children developing their numeracy skills. In Year 1, the children will learn a range of skills such as counting up to 100, skip counting, addition and subtraction and identifying number patterns.

Measurement and Geometry involves skills such as measuring and comparing lengths and capacities of objects, time telling to the half-hour and knowledge of 2D and 3D shapes. Activities in this area are enjoyable as they require a hands on approach that allows children to further explore the content.

In order to increase understanding of statistics and probability, the children will engage in activities that require them to collect and represent data and identify the likelihood of different events occurring. This area is also interesting for the children as they can get involved in the process of collecting, representing and analysing data.

Science focus points:

- ⊗ Science Understanding
- ⊗ Science as a Human Endeavour
- ⊗ Science Inquiry Skills

Science Understanding ensures that children are developing knowledge in the four areas of biological sciences, chemical sciences, earth and space sciences and physical sciences. These areas encourage children to explore and gain understanding of the world around them.

Science as a Human Endeavour helps children to understand the role that science plays in everyday life and increases their awareness of how to care for the environment. This area also encourages children to make observations, ask questions and describe the changes they can see.

Science Inquiry Skills supports the remainder of the science learning area by introducing them to questioning, making predictions, planning and conducting experiments, collecting, recording and analysing data, communicating findings and evaluating their observations in relation to those of others. These skills involve the integration of literacy and numeracy skills and allow the children to become engaged and involved in discovering and making sense of the world around them.

History and Social Science (HASS) focus points:

- ⚙ Family
- ⚙ Features and locations of places

Developing a good understanding of their family structure and past allows young children to gain insight into the life of their grandparents and parents and make comparisons to how we live today. Children can also begin to develop geographical knowledge of the world by analysing the significant features of places and their location on the map. This includes different cultural groups such as Aboriginal and Torres Strait Islander Peoples as well as the weather and seasons of different places. Both history and geography knowledge is developed through inquiry skills such as questioning, sequencing, interpretation and presentation of data and the presentation of findings.

Health and Physical Education focus points:

- ⚙ Emotional Wellbeing
- ⚙ Safety
- ⚙ Understanding the Body

Emotional wellbeing is an important contributor to healthy, happy children, which is why children are taught how to understand and manage their emotions as well as how to interact positively with their peers through discussions and reflections. The children are made aware of various situations and the safest possible responses in order to foster initiative and independence. Understanding the body and how children grow and change over time is another important aspect of health education that allows children to develop a sense of responsibility over their self care, hygiene and body awareness.

The children participate in two thirty minute Perceptual Motor Program (PMP) sessions on Monday. This program is an exciting part of the weekly routine for the children as they find it highly enjoyable. In addition, it is excellent for the children's gross motor and fundamental movement skills. PMP cannot be run without parent volunteers. If you are available on Mondays, please consider volunteering. Together with Physical Education, the children receive two hours of physical activity per week.

Technology focus points:

- ⚙ Design
- ⚙ Digital Technologies

Living in a society that has such a reliance on design and technology means that it is vital for children to develop a sound knowledge and understanding of the functions and applications of technology. Children will learn about how various products are designed in order to meet

the needs of the community, explore characteristics of different materials and begin to plan, create and evaluate solutions of their own. In addition, children learn how technology can be used to solve problems, present data, store information and serve as a useful communication tool.

### Specialist Classes

The children attend a variety of specialist classes during the week.

Mondays : PMP with Nicole Cartwright-Worrell

Tuesdays: Physical Education with Nicole Cartwright-Worrell

Wednesdays: Music with Anna Lissienko

Fridays: Art with Mandy MacDonald

For further information on these teachers and their subjects, please visit the Como Primary School website where you will be able to access their class policies.

### Reporting

At the end of Term One parents will receive an interim report, which provides an indication of where children are at with their reading and comprehension skills as well as their number skills. In Term 2 and Term 4 formal reports are sent home to parents. In Term 3 the school also hosts a Classroom Open Night.

### Behaviour Management & Rewards

This year in Room 2 we will use a range of positive behaviour systems such as raffle tickets, a prize box, house points and honour certificates. Our class consequences are in line with the School Behaviour Policy which can be found on the Como Primary website.

### Homework

As big Year 1's, the children will be expected to work on homework tasks at home for 10-15 minutes. The aim of homework is to consolidate learning that occurs at school and allow the children further opportunity to practise and apply their knowledge. You can support your child's learning by making homework a part of your daily routine, sitting with them and assisting where needed and showing interest in the work they have done.

For homework in Term 1, the children will have a spelling booklet that aligns with their Soundwaves program. There is one page to complete each night on Monday to Thursday. Children will also come home with sight words and reading books, which need to be practised daily. Reading with your child is a positive way to support your child's development and making use of Reading Eggs and Mathletics at home is encouraged.

### News

Please refer to the magnet that was sent home in Week 1 or check the roster that is up in the classroom to find your child's News Day. There will be no specific topics set for news telling at the beginning of the year as I want the children to develop the confidence to speak about whatever has been significant in their lives that week. Later on in the year, I will begin to assign topics. The children will write the topics in their diary each week so please check that.

### School Diaries

The Como Primary School diary is a valuable tool that allows me to communicate with you in a consistent and convenient way. If you haven't already, please make sure you purchase a diary and store it in your child's communication folder. It is important that the children bring their diary and communication folder to school every day.

### Parent Help

Como Primary values the inclusion of parents in their child's learning and the overall school environment. The help of parents in the mornings between 8.45 and 9.15 to listen to children read is greatly appreciated. A roster will be on the classroom door that can be filled in with your name on days that you wish to assist us. Throughout the year, there may be other times that help is needed, such as excursions or special occasions.

### Attendance & Signing In/Out

It is a legal requirement that attendance is taken every morning. If your child is absent, you will need to notify the school on that day by phone, via the Skoolbag app or by email. The school bell goes at 8.45 and children who arrive after 8.50 will be recorded as late. If you are dropping off or picking up your child at an unusual time of the day you will need to go to the office first and sign them in or out.

### Medical

If your child has any medical concerns such as allergies please discuss these with me so that I am aware of any information. If your child has been sick and they require medicine throughout the day, please ensure you visit the office before school and fill out the required form.

### Contact

Please feel free to contact me via email [liberty.clement@education.wa.edu.au](mailto:liberty.clement@education.wa.edu.au) with any queries, questions or issues. Please also come and speak to me at school if you wish – my door is always open! I would like to maintain excellent communication with you throughout the year and look forward to working with you to provide the best education experience for your child.