



Room 7 Year 3

IN OUR CLASSROOM



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Classroom Policy 2017

Miss Gemma Schwagermann

CLASS POLICY: RM 7, YEAR 3 2017

GENERAL OBJECTIVES

- to develop an environment in which children desire to make progress and improve themselves.
- to develop the various abilities of each child by striving to meet the needs of the individual.
- to encourage and develop the qualities of honesty, thoughtfulness, cooperation and fairness.
- to develop a desire for excellence in all areas of endeavour and confidently display efforts in the classroom, school and wider community
- to encourage collaborative, cooperative learning.
- to develop self-evaluation and goal setting abilities.
- to develop and encourage student accountability towards their own learning.

CLASS OBJECTIVES

1. The children will learn in a pleasant, caring atmosphere.
2. An atmosphere of tolerance and helpfulness will be present to help achieve acceptable behavioural practice.
3. Cooperation and consideration will be stressed between peers.
4. Children will learn to move quickly and quietly during group work changes with a minimum of fuss.
5. All children will be treated as individuals - both academically and socially.
6. A positive atmosphere will be present at all times.
7. Accountability will be a major objective with children being encouraged to take responsibility for their own actions and learning.
8. The children will be encouraged to work to the best of their ability and to complete tasks on time by
 - a) positive reinforcement
 - b) their own appreciation of good work.
9. Learn to respect their own and others' possessions and feelings eg no teasing, no graffiti.

STUDENT COMMITMENTS

- High expectations of presentation of all work.
- Work will be repeated if it is not up to standard.
- Develop excellent handwriting and presentation skills.
- High expectations of student performance in behaviour, academics, uniform presentation, class movements, class tone and values.
- Setting rigorous benchmarks for all students in literacy and numeracy.
- Collaborative goal setting and targeted feedback.

CLASS RULES /SCHOOL RULES

Our class rules are formed with the children and are based on the 'Virtues' program. They are based on the use of good manners, consideration for ourselves, our peers and teachers, respect for others' feelings and property, and on maintaining a neat, tidy and stimulating classroom. This year, Rm 7 will be using the 'Class Dojo' behaviour management application on our class

Prowise board. This program enables each student to have their own avatar and gain or lose points depending on their individual behaviour and gain a reward when they reach a set number of points.

Children will be encouraged through verbal and written praise, the House Point System and Honour Certificates to always follow the school motto "Only Our Best".

Our class and school system of warnings and consequences for infractions has been discussed and understood by the children. Parents will be contacted should continuous or serious breaches occur. Graffiti of books, furniture or other property will not be tolerated. Parents wishing to know more about the school's Managing Student Behaviour (M.S.B) system should refer to the Parent Handbook.

CURRICULUM, ASSESSMENT & REPORTING BENCHMARKS

YEAR 3

ENGLISH

- Recognise high frequency sight words.
- Write simple and some complex sentences.
- Spell most common words accurately.
- Edit texts for spelling, boundary punctuation, capitalisation, meaning, grammatical choices and punctuation.
- Write using joined letters that are clearly formed and consistent in size.
- Place correct spaces between each word and on the line.
- Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements.

MATHS

- Skip count by twos, fives and tens (starting at zero).
- Count to and from 10 000.
- Locate these numbers on a number line.
- Classify numbers as odd or even.
- Recognise one-half, quarter, thirds and fifths.
- Solve simple one digit addition and subtraction problems.
- Explain place value to 100s e.g. 142 1 hundred, 4 tens and 2 ones.
- Count out change from a simple financial transaction e.g. 60c change from \$1.00.
- Tell time to half hour on analogue and digital clocks.
- Correctly uses months, weeks, days, hours as terms of duration.

CURRICULUM LEARNING AREA OUTLINE

English

The Western Australian Curriculum in the English learning area focuses around the strands of Language, Literacy and Literature.

Reading – will be promoted as a meaningful process to gain and interpret information and satisfaction through

- Modelling by teacher /child reading
- Guided reading (a whole school strategy to focus on students reading fluency, independence and comprehension.)
- Recreational reading through sustained silent reading and home reading.

- Instructional reading
- Content area reading from subject texts
- Morning Reading Program

Speaking and Listening - will be used to complement our subject topics e.g. news, oral presentations and participation in speaking competitions. Please assist your child with preparing for their weekly news topics.

Writing – Informational, persuasive and creative writing will be used across the curriculum areas, focusing on some of the formats for each style of writing e.g. reports, narratives, explanations, recounts and expositions. Other writing skills will include reflectional writing, note taking and research writing. Proof reading and self-editing will be emphasised consistently during the year.

Spelling – The whole school spelling program ‘Sound Waves’ focuses on the phonemic approach to spelling. Each child is required to have a Sound Waves student book as set on the booklist. Children are expected to develop an increasing ability to spell correctly while writing. They will be given a spelling journal that will go home everyday to enable frequent spelling revision using the ‘Look, Cover, Write, Check’ procedure. It is intended that children practice their weekly list words at least three times a week. A pre-test is given on Monday and the follow up test is scheduled for every Friday after assembly.

Grammar - Language conventions will be covered on a regular basis, and revised regularly as well as incidentally.

Handwriting - Neat, legible writing is insisted upon so as to ensure effective communication of any piece of work. We use the NSW cursive font. In Year 3 students transition from print to cursive handwriting.

Viewing - Critical analysis of videos, images, advertisements, computer programs and television will be just some of the activities covered.

Mathematics

The Western Australian Curriculum in the Mathematics learning area covers the content strands of Number and Algebra, Measurement and Geometry, Statistics and Probability, as well as the Proficiency strand of problem solving which is fully integrated within each content strand. Automatic response and recall of times tables and basic facts will be focused on over the year. Children are encouraged to practise these in their own time. Your child’s New Wave Mental Maths book will complement the hands on activities used to gain skills and concepts. We have also implemented the iMaths tracker book into our program. This student book consists of assessment tasks that will take place over the course of the year and will track a student’s progress and performance by forming a student assessment profile.

Science

The Primary Connections program will be used to link the teaching and learning of science and literacy. This program provides activities to allow children to reach the desired outcomes in science. A hands-on approach to science will allow students to develop all relevant skills and concepts in a challenging and interesting manner. Children will work in small groups and conduct investigations and report on them.

HASS: Humanities and Social Sciences

In Year 3 students cover the subjects of History, Geography and Civics and Citizenship.

History

History will be taught in Semester 1 with a focus on Community and Remembrance. Students will explore the heritage of our local area, the historical features and diversity of our community as represented by symbols and emblems of significance. Students will learn about celebrations and commemorations, both locally and in other places around the world. Research processes and presentation of information will be a focus.

Civics and Citizenship

Civics and Citizenship will be taught in Semester 1. Students will build on their understanding of civics and citizenship through the concepts of democracy and participation. They will consider how and why community groups create rules and make decisions. Students will think about their own participation in the local community and how this contributes to society.

Geography

Geography will be taught in Semester 2 with a focus on comparing and contrasting different places. Students will explore how places within and outside Australia are both similar and different to develop their understanding of place. The concept of place is developed through examining the major natural and human characteristics of Australia, the places of significance of Aboriginal and Torres Strait Islander People, and Australia's neighbouring countries. Research processes and presentation of information will be a focus.

Technologies

Design and Technologies

Group and individual projects will be used to develop skills and understandings in the design process. Students may be asked to source recycled materials from home in order to create their designs.

Digital Technologies

Children's current skills levels will be assessed and a program to develop their ability will be planned and implemented. Our class will be using a range of digital technologies including Spheros and EV3 Lego robots along with iPads to plan and create solutions to problems. This will focus on the engineering design process and involve students being able to sequence steps or code to solve a problem. The children will be instructed in the use of computers and common software programs. Lessons will be run to fully complement our themes for total integration across the curriculum. Our six classroom computers will be used by small groups as a valuable learning tool across the curriculum areas. The Internet and a range of resources will be used for research and children will be taught how to use this effectively and safely. The interactive board is used in the classroom in daily activities to engage children and aid the learning process. Room 7 has access to iPads throughout the week and the students will be using them frequently on various projects. Touch typing will be encouraged with computer programs to help give students the necessary skills to begin typing fluently.

Health

In Health we will further develop students' knowledge, understanding and skills in relation to their health, wellbeing and safety. Opportunities are provided for students to explore and strengthen their personal identity and broaden their understanding of physical, social and emotional changes as they

grow older. Students practise skills and strategies to promote positive relationships and interpret the accuracy of health information communicated in the media and online environments.

The Arts

Mrs McDonald will teach and refine Art skills for 1 hour each week. Art activities are also incorporated into our class activities.

Music will be taught this semester by Ms Pryor.

Languages

French will be taught for 1 hour each week by Mr Hughes.

P.E

Physical Education will be taught for 1 hour per week by Mrs Casey. In addition, daily fitness will continue to take place. Swimming lessons will take place in Term 4.

CONNECT

This year Room 7 will be using an online classroom, Connect. The aim of Connect is to provide a secure online environment to share information about what is happening in our class directly to parents. I will be posting photos, notifications, useful website links and updating the calendar. You will also be able to see your child's weekly spelling test results.

LIBRARY

Children are allowed to borrow 2 books per week from the school library. Please ensure books are returned on Tuesday morning in a library bag. A renewal note is to be put in any book the child has not finished and wishes to continue borrowing. Book borrowing is an important part of home reading and silent reading as children have the choice of which book they will be reading for the week.

CATERING FOR ALL CHILDREN

Children will be catered for at all levels. An outcomes based monitored program with open-ended activities will allow each child to develop to their potential. There may be the possibility of the school psychologist being utilised to aid children who are struggling in one or more areas. Likewise if there is a need we will meet with the child and parents to devise an Individual Educational Program (I.E.P) to help overcome a particular academic, social or behavioural problem. All children will be encouraged to give 100% at all times, but also to seek help from peers and teachers if they are having difficulty in understanding any area of work.

HOMEWORK

Approximately 20 - 30 mins of homework is suggested 4-5 nights a week. This should consist of:

- Reading: 15 minutes of reading every Monday, Tuesday, Wednesday and Thursday. Either a home reader, library book, a book/magazine/newspaper from home is suitable. Please ensure the title is written in the school diary and signed by a parent or guardian.

- Spelling: Each child has been provided with a spelling journal which is to go home and come to school everyday. This journal compliments our 'Sound Waves' spelling program, with a focus on individual sounds. The spelling procedure 'Look, Cover, Write, Check' should be completed at least 3 times a week in the spelling journal before the weekly Friday test.
- Athletics: Athletics activities relating to our class program will be regularly set and monitored. This revision is important to consolidate classroom learning.
- Unfinished work: Any unfinished school or homework will be completed during golden time at the end of the week or sent home to complete. Students may be asked to finish their activities at recess or lunch if an unsatisfactory level of work has been completed during the given time.

GOLDEN TIME

Thirty minutes 'golden time' is given every Friday afternoon to those students who have behaved well and completed all their school and homework during the week. This could include time on the computer, board games, free drawing or reading.

DIARY

The diary is used as a communication tool between home and school so please feel free to write in your child's diary. It should be checked frequently and returned to school with your child each day. Please initial that you have sighted entries specifically for you so that notes or messages don't go astray. Please ensure that the diary is at school every day for us to view and write in if needed. Homework and other reminders will be recorded in the diary by the children. Students also set goals in their diaries and reflect on them every week.

ATTENDANCE

The attendance roll is a legal document. If a child is absent, a notation is made on the roll. An absence must be supported by the parent/guardian telephoning or emailing the school on the day of the absence or by sending a note explaining the absence immediately on the child's return to school. Punctuality is of particular importance as many classroom procedures take place early in the day. Any child arriving later than 8.50 am will be recorded as late. The use of the School Bag app to notify the school of student absences is encouraged.

NEWSLETTERS and NOTES

Weekly newsletters are emailed on Thursdays. They are also available from our school website. Any permission slips or special event notes must be signed by the parent/guardian and returned to school. Money collected for fares, incursions or excursions, is recorded in the Education Department's official Class Money Book.

SCHOOL UNIFORM

School uniform is expected each day so that the children see themselves as active and keen participants in the school's quest for developing productive and responsible citizens. Hats are to be accessible in bags outside the classroom (not inside) and should be worn outside all year round. A SunSmart wide brimmed hat is required. These are available through the P & C Uniform Shop which is open on Friday morning and Monday afternoon. Fitness is done every day at school and footwear appropriate for playing sport safely should be worn. No slip-ons please.

EQUIPMENT

It is important that children have all items listed on the 2017 Booklist. Each morning they should check that they have the equipment needed for the day. Continual missing equipment will result in a note to parents; we prefer the children not to borrow from others. All books and equipment should be named and maintained in good order. A library bag is required. We encourage children to bring water bottles into the classroom during Terms 1 & 4. They must only contain water and be sealed to prevent spillage. Parents may be asked to supply additional items if a need is identified. Please read your child's diary regularly to monitor equipment needs.

NUTRITION POLICY

- Nutrition is a key part of classroom health education. Teachers promote the healthy food traffic light system and provide the skills for making healthy choices. Teachers also educate students on understanding the media in advertising foods.
- Our school canteen supports classroom nutrition lessons by promoting nutritious food. This is achieved by accessing professional support in selecting appropriate foods. That is, The School Canteen Association, Healthways, City of South Perth and networking with other schools in the district.
- Christmas candy canes and birthday lollies/lolly bags are not permitted.
- A review of the canteen menu is made regularly by the canteen committee.
- Students are not to be given food as a reward in classrooms.
- Como Primary is not a nut free school, as we want to mirror the 'real world' where students who have allergies need to manage their food choices and be self-aware of their condition and consequences.
- Water bottles are encouraged in the classroom but must contain only water. Students should be respectful of teachers and others when drinking from their bottles in class time.
- Teachers should be judicious in their approach to giving non-nutritious foods and drinks out in class. On occasion some curriculum areas such as maths, science and the humanities may require the tasting of amber and red foods but this is to be kept to a minimum.
- Non-nutritious foods are acceptable for special events such as school fairs, the annual Easter egg hunt and end of term parties however lollies are not to be included.
- Teachers may notify parents if there are concerns regarding the nutritional value of student lunches.
- Visiting agencies and guest speakers are not to use non-nutritional foods as rewards.
- The school will hold special events to promote healthy eating. E.g. The Healthy Breakfast during Walk to School Week.
- Parents will be provided up to date advice and tips to assist in providing healthy lunches for their children, through the school newsletter.
- When celebrating a child's birthday parents who wish to send a cake to school are asked to supply only small cup- cakes or muffins. Anything more than this will be sent home.

PARENT HELP

Parents are a valued resource and you may be asked to help during class time, on excursions or from home.

REPORTING TO PARENTS

Reporting to parents for 2017 will be as follows:

Term 1 Parent afternoon meeting and Interim Report

- Term 2 Formal semester report
- Term 3 Proposed open classroom and learning journey
- Term 4 Final annual report

In addition each class will conduct an assembly. Further reporting will be done as required by annotations in the diary, by telephone or by appointment.

TIMES FOR APPOINTMENTS

Should you have any queries or concerns, please arrange an appointment to speak to me through your child's diary, by letter, email, or by phone. After school is best.

My email address is Gemma.Schwagermann@education.wa.edu.au

I am looking forward to meeting with you and working together to ensure your child has a happy, successful and fulfilling year.

GEMMA SCHWAGERMANN
ROOM 7 CLASSROOM TEACHER

Dear Room 7 Parents

Welcome to our classroom. I look forward to a successful year working with you to enable your child to reach his/her potential. As such I would like to invite you to a short meeting after school on **Thursday 16th February** to discuss my homework and diary procedures along with the class policy. I believe this will ensure a smooth start to the school year for all members of the team – students, parents and teachers. The meeting will only be short and will be from **3.10 – 3.30pm.**

I hope to see you there.

Miss Gemma Schwagermann

Room 7, Year 3 Teacher

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